

Lingham Primary School

Spring Term - F2



English

Our key texts:

- The Storm Whale in Winter by Benji Davies
- The Great Storm Whale by Benji Davies
- Hello Mr Whale by Sam Boughton
- Grandma Bird by Benji Davies
- Hello Penguin by National Geographical
- I can fly by Fifi Kuo
- And tango makes three Justin Richardson

Maths

- Introducing 0
- Subitise to 5
- 1 more/less to 5
- Composition of numbers to 5
- Mass and capacity
- Numbers 6, 7, 8
- Length and height
- Building numbers to 9 and 10
- Exploring 3D shapes



Communication and Language

- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers
 - Begin to listen to and talk about non-fiction books, developing a familiarity with new knowledge and vocabulary
 - Articulate ideas & thoughts in well-formed sentences
 - Using new vocabulary and correct tenses

Use sequencing vocabulary – *first, next, after*
Use talk to help work out problems, organise thinking & activities explain how things

PE

- Fundamental skills
- Dance



PSHE



Special Relationships

Building Relationships- Playing cooperatively with others and taking to account their ideas

Following Instructions

Managing Self- Showing resilience and perseverance in the face of challenge

Past and Present

- Timeline – The Great Race (China)
 - Who is in my family?
 - Who helps me?
 - Home and family school/ community



People, Culture and Communities

- Occupations:
- Global warming
- China
- Church (Easter celebration)

The Natural World



- Winter
- Ice – melting ice/freezing
- Solid/liquid
- The polar regions
- North and South pole
- Animals from cold and hot places
- Shadows

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Being Imaginative and Expressive



Celebration

African culture
Kwanzaa music

Music and Movement

Action songs
Finding the beat

Creating with Materials



Using lines to represent objects and
describing textures. (Animals)

Drawing- observational pictures of
plants/flowers

Henri Rousseau – creating animal scene

Monet – Winter scenes

Other bits & bobs

- PE is every Monday
- Please bring reading books into school daily. Each child will have a book change day- written in reading log
- Please remember to bring a water bottle every day.
- Please bring appropriate cold/wet weather items – hat/scarf/gloves
- Please encourage children to dress independently – including shoes (laced trainers do not foster independence at this age.)