French Year 6 Overview

Autumn	Spring	Summer
Year 6 NC objectives	Year 6 NC objectives	Year 6 NC objectives
Listening		

- To listen attentively to spoken language and show understanding by joining in and responding
- To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Speaking

Year

French

- To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- To speak in sentences, using familiar vocabulary, phrases and basic language structures
- To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- To present ideas and information orally to a range of audiences

Reading

- To read carefully and show understanding of words, phrases and simple writing
- To appreciate stories, songs, poems and rhymes in the language
- To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Writing

• To write phrases from memory, and adapt these to create new sentences, to express ideas clearly

The Planets

• To describe people, places, things and actions orally and in writing

Grammar

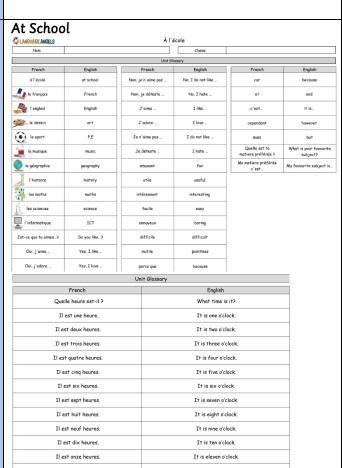
• To understand basic grammar appropriate to Spanish including (where relevant): feminine and masculine forms; the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Year 6 Key Learning	Year 6 Key Learning	Year 6 Key Learning
 At School To know 10 classroom subject nouns in French with the determiners/articles. To create a short phrase in French about a school subject using 'I like' and 'I do not like'. To answer the question 'Quelle heure est-il?' (What time is it?) on the hour in French. To say at what time I study a particular subject in French. To use all my new knowledge from the unit to present my school subject preferences to the class in spoken and/or written form. The Weekend To tell the time around the clock in French. To recognise and recall 10 activities in French that I may do at the weekend. 	 World War II To improve my reading and listening skills by learning how to decode unknown language in longer pieces of French text. To recognise and recall the French for a selection of countries and languages involved in WWII. To improve my listening and reading skills by listening to the story of Ralph (an evacuee) in French. To improve my range of vocabulary in French by learning key words and phrases relating to the countryside and the city. To use all my new knowledge to compare life in the city and countryside during WWII in French. 	 The Planets To name and label a map in French of the Solar System. To apply the rules of adjectival agreement to describe the Solar System in French. To use conjunctions and intensifiers to extend descriptions of the Solar System. To ask key questions in French in order to conduct an interview with an astronaut. To answer the questions in French in order to present myself as an astronaut and deepen my understanding of adjectival agreement to describe my character. Healthy Lifestyles To recognise and recall 10 new nouns for healthy foods/drinks in French with the

correct articles/determiners.

- To consolidate my learning and focus on the spellings in French for the 10 activities.
- To integrate 'at...' plus a time into my spoken and written work about weekend activities.
- Touse all my new knowledge from the unit to present to the class in spoken and/or written form.
- To name and label a map in French of the Solar System.
- To apply the rules of adjectival agreement to describe the Solar System in French.
- To use conjunctions and intensifiers to extend descriptions of the Solar System.
- To ask key questions in French in order to conduct an interview with an astronaut.
- To answer the questions in French in order to present myself as an astronaut and deepen my understanding of adjectival agreement to describe my character.

- To recognise and recall 10 more nouns for less healthy foods/drinks in French with the correct articles/determiners.
- To consolidate all the new language and focus on the partitive article (some) in French as seen in this unit.
- To recognise and recall some key phrases for healthy and unhealthy eating habits.
- To follow a healthy recipe in French and create my own using my new knowledge.



It is midday

It is midnight.

I study (subject) at (number) o'clock

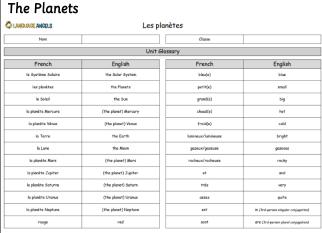
Il est midi

Tlest minuit

J'étudie + (subject) + à + (number) + heures

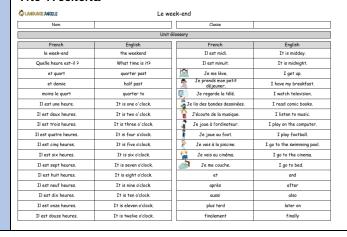
World War II La Seconde Guerre mondiale French English French English French English la finance France and la Pologne Peland Cher papa. Deor dod. colme safe sons danger En Angleterre on parle In England you speak... pleasant En France on parle In France you speak. How one you? En Italie on parle. In Italy you speak... En Allemagne on parle In Germany you speak... Mei, go vo mol. I on not great difficile difficult Aux États-Unis on parle.. À la compagne c'est. grosses bises kiss kiss/lots of love





Nom			Classe					
Unit Glossary								
French English		1	French	English				
Comment t'appelles-tu?	What is your name?		intelligent(e)	intelligent				
Je m'appelle	My name is_		compétent(e)	competent				
Quel âge as-tu ?	How old are you?		patient(e)	patient				
J'ai ans.	I am _ years old.		responsable	responsible				
Où habites-tu ?	Where do you live?		dynamique	dynamic				
J'habite à	J'habite à I live in Combien de planètes y a-t-il 2 How many planets are there?		calme	calm				
Combien de planètes y a-t-il ?			curieux/curieuse	curious				
Il y a huit planètes.	There are eight planets.		ambitieux/ambitieuse	ambitious				
Peux-tu décrire trois planètes ?	Can you describe three planets?		courageux/courageuse	courageous/brave				
Pourquoi es-tu un bon candidat ? Why are you a good candidate?			aventureux/aventureuse	adventurous				
Je suis	I om							

The Weekend





Healthy Lifestyles

