

French Year 6 Overview



		Autumn	Spring	Summer
		Year 6 NC objectives	Year 6 NC objectives	Year 6 NC objectives
Year 6 French		<p>Listening</p> <ul style="list-style-type: none"> To listen attentively to spoken language and show understanding by joining in and responding To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words <p>Speaking</p> <ul style="list-style-type: none"> To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help To speak in sentences, using familiar vocabulary, phrases and basic language structures To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases To present ideas and information orally to a range of audiences <p>Reading</p> <ul style="list-style-type: none"> To read carefully and show understanding of words, phrases and simple writing To appreciate stories, songs, poems and rhymes in the language To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary <p>Writing</p> <ul style="list-style-type: none"> To write phrases from memory, and adapt these to create new sentences, to express ideas clearly To describe people, places, things and actions orally and in writing <p>Grammar</p> <ul style="list-style-type: none"> To understand basic grammar appropriate to Spanish including (where relevant): feminine and masculine forms; the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 		
		Year 6 Key Learning	Year 6 Key Learning	Year 6 Key Learning
	<p>At School</p> <ul style="list-style-type: none"> To know 10 classroom subject nouns in French with the determiners/articles. To create a short phrase in French about a school subject using 'I like' and 'I do not like'. To answer the question 'Quelle heure est-il ?' (What time is it?) on the hour in French. To say at what time I study a particular subject in French. To use all my new knowledge from the unit to present my school subject preferences to the class in spoken and/or written form. <p>The Weekend</p> <ul style="list-style-type: none"> To tell the time around the clock in French. To recognise and recall 10 activities in French that I may do at the weekend. 	<p>World War II</p> <ul style="list-style-type: none"> To improve my reading and listening skills by learning how to decode unknown language in longer pieces of French text. To recognise and recall the French for a selection of countries and languages involved in WWII. To improve my listening and reading skills by listening to the story of Ralph (an evacuee) in French. To improve my range of vocabulary in French by learning key words and phrases relating to the countryside and the city. To use all my new knowledge to compare life in the city and countryside during WWII in French. <p>The Planets</p>	<p>The Planets</p> <ul style="list-style-type: none"> To name and label a map in French of the Solar System. To apply the rules of adjectival agreement to describe the Solar System in French. To use conjunctions and intensifiers to extend descriptions of the Solar System. To ask key questions in French in order to conduct an interview with an astronaut. To answer the questions in French in order to present myself as an astronaut and deepen my understanding of adjectival agreement to describe my character. <p>Healthy Lifestyles</p> <ul style="list-style-type: none"> To recognise and recall 10 new nouns for healthy foods/drinks in French with the correct articles/determiners. 	

