

French Year 5 Overview



		Autumn	Spring	Summer
		Year 5 NC objectives	Year 5 NC objectives	Year 5 NC objectives
Year 5	French	<p>Listening</p> <ul style="list-style-type: none"> To listen attentively to spoken language and show understanding by joining in and responding To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words <p>Speaking</p> <ul style="list-style-type: none"> To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help To speak in sentences, using familiar vocabulary, phrases and basic language structures To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases To present ideas and information orally to a range of audiences <p>Reading</p> <ul style="list-style-type: none"> To read carefully and show understanding of words, phrases and simple writing To appreciate stories, songs, poems and rhymes in the language To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary <p>Writing</p> <ul style="list-style-type: none"> To write phrases from memory, and adapt these to create new sentences, to express ideas clearly To describe people, places, things and actions orally and in writing <p>Grammar</p> <ul style="list-style-type: none"> To understand basic grammar appropriate to Spanish including (where relevant): feminine and masculine forms; the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 		
		Year 5 Key Learning	Year 5 Key Learning	Year 5 Key Learning
		<p>Phonics and Pronunciation</p> <ul style="list-style-type: none"> To know and use the sounds ch ou on oi. To know and use the sounds i in ique ille. To know and use the sounds eau eux é è e. To know and use the sounds qu gne ç en an. <p>Family</p> <ul style="list-style-type: none"> To know the nouns and determiners/articles for several family members in French. To move from using the determiner/article 'a/an' with a family member noun to using the possessive adjective 'my' in French. To answer the question 'As-tu des frères et des sœurs ?' (Do you have any brothers or sisters?) to introduce family members in French, using the form 'il/elle s'appelle' (he/she is called). 	<p>What is the Date?</p> <ul style="list-style-type: none"> To recognise and recall the 7 days of the week in French. To recognise and recall the 12 months of the year in French. To recognise and recall numbers 1-31 in French. To know how to ask and answer the question 'Quelle est la date aujourd'hui?' (What is the date today?) in French. To know how to ask and answer the question 'C'est quand ton anniversaire?' (When is your birthday?) in French. <p>The Weather</p> <ul style="list-style-type: none"> To use new vocabulary for describing the weather in French. To recognise and recall the weather expressions in French. 	<p>Clothes</p> <ul style="list-style-type: none"> To recognise and recall 10 nouns for items of clothing in French with their determiners/articles. To recognise and recall 11 more nouns for items of clothing in French with their determiners/articles. To describe what I am wearing in French using the verb 'je porte...' (I wear) plus the item of clothing. understand more about adjectival agreement in French, describing items of clothing by colour and learning how to say 'my' in French. To use all my new knowledge in French to describe what I am packing in my suitcase for a holiday. <p>The Vikings</p>

- To use my knowledge of larger numbers in French to be able to give the age of family members.

- To improve my listening decoding skills.
- To read a weather map in French and describe weather in different parts of the country.
- To use all my new knowledge to present a weather forecast in French.

- To decode unfamiliar and more complex language using my knowledge of cognates and history.
- To describe myself and others physically in terms of height using the verb 'être' (to be), describe myself and others physically in terms of hair colour and type using the verb 'avoir' (to have).
- To describe myself by eye colour using the verb 'avoir' (to have).
- To describe a Viking's typical daily routine using time phrases.

Phonics and Pronunciation

LANGUAGE ANGELS Language Angels – French Phonics Mat

 ch cheval	 ou mouton	 on cochon	 oi oiseau
 i six	 in cinq	 ique musique	 ille famille
 eau bureau	 eux yeux	 é café	 è règle
 qu quatre	 gne campagne	 ç français	 en dents
			 e appartement

Can you find other French words with the same sounds? If you can, write them on the dotted lines.

Family

LANGUAGE ANGELS Ma famille

Nom	Classe
Unit Glossary	
French	English
la famille	the family
le père	the father
le grand-père	the grandfather
la tante	the aunt
la fille	the daughter
la sœur	the sister
le fils	the son
le frère	the brother
l'oncle	the uncle
le père	the father
le grand-père	the grandfather
les parents	the parents
les grands-parents	the grandparents
Comment s'appelle ton (sa/sa family member) / ta (sister) family member? >	What is your (family member's) name?
Il s'appelle...	He is called...
Elle s'appelle...	She is called...
mon/ma/ mes	my
des frères et sœurs	siblings/ brothers and sisters

What is the Date?

LANGUAGE ANGELS La date

Nom	Classe
Unit Glossary	
French	English
Quelle est la date aujourd'hui? >	What is the date today?
Aujourd'hui, c'est...	Today is ...
lundi	Monday
mardi	Tuesday
mercredi	Wednesday
jeudi	Thursday
vendredi	Friday
samedi	Saturday
dimanche	Sunday
janvier	January
février	February
mars	March
avril	April
mai	May
juin	June
juillet	July
août	August
septembre	September
octobre	October
novembre	November
décembre	December
un	1
deux	2
trois	3
quatre	4
cinq	5
six	6
sept	7
huit	8
neuf	9
dix	10
onze	11
douze	12
treize	13
quatorze	14
quinze	15
seize	16
dix-sept	17
dix-huit	18
dix-neuf	19
vingt	20
vingt-et-un	21
vingt-deux	22
vingt-trois	23
vingt-quatre	24
vingt-cinq	25
vingt-six	26
vingt-sept	27
vingt-huit	28
vingt-neuf	29
trois	30
treize	31
quatre-vingt	40
C'est quand tes anniversaire? >	When is your birthday?
Mon anniversaire, c'est le...	My birthday is ...

The Weather

LANGUAGE ANGELS Quel temps fait-il? >

Nom	Classe
Unit Glossary	
French	English
Quel temps fait-il? >	What is the weather?
Il pleut.	It is raining.
Il neige.	It is snowing.
Il y a un orage.	There is a storm.
Il y a du soleil.	It is sunny.
Il y a du vent.	It is windy.
Il fait beau.	The weather is fine.
Il fait mauvais.	The weather is not good.
Il fait chaud.	It is hot.
Il fait froid.	It is cold.
Dans le nord de la France...	In the north of France...
Dans le sud de la France...	In the south of France...
Dans le centre de la France...	In the centre of France...
Dans l'ouest de la France...	In the west of France...
Dans l'est de la France...	In the east of France...
le temps	the weather

Clothes

LANGUAGE ANGELS Les vêtements

Nom	Classe
Unit Glossary	
French	English
les vêtements	the clothes
un pantalon	a pair of trousers
un maillot de bain	a swimming costume
un pull	a jumper
un tee shirt	a tee shirt
un short	a pair of shorts
une robe	a dress
une cravate	a tie
une chemise	a shirt
une casquette	a cap
des gants	a pair of gloves
des baskets	sneats
des collants	tights
des sandales	sandals
des lunettes	glasses
un chapeau	a blouse
des chaussures	a pair of shoes
des chaussettes	a pair of socks
je porte	I wear
tu portes	you wear
il porte	he wears
elle porte	she wears
vous portez	we wear
vous portez	you all wear
ils portent	they wear (collective or mixed group)
elles portent	they wear (feminine group)
lundi	(on) Monday
mardi	(on) Tuesday
mercredi	(on) Wednesday
jeudi	(on) Thursday
vendredi	(on) Friday
samedi	(on) Saturday
dimanche	(on) Sunday
À l'école je porte...	For school I wear...
Quand il fait beau je porte...	When it is nice weather I wear...
Quand il neige je porte...	When it snows I wear...
Quand je suis en vacances je porte...	When I am on holiday I wear...
mon	my (masculine singular)
ma	my (feminine singular)
mes	my (plural)

The Vikings

LANGUAGE ANGELS Les Vikings

Nom	Classe
Unit Glossary	
French	English
les Vikings	the Vikings
Je suis...	I am...
grand/grande	tall
petit/petite	short
intelligent/intelligente	intelligent
fort/forte	strong
valent/valentes	valiant
héroïque/héroïque	heroic/heroine
maître	lord
et	and
J'ai...	I have...
J'ai les cheveux courts.	I have short hair.
J'ai les cheveux longs.	I have medium length hair.
J'ai les cheveux noirs.	I have black hair.
J'ai les cheveux bruns.	I have brown hair.
J'ai les cheveux gris.	I have grey hair.
J'ai les cheveux roux.	I have ginger hair.
J'ai les cheveux longs.	I have long hair.
J'ai les cheveux roux.	I have green eyes.
J'ai les yeux bleus.	I have blue eyes.
J'ai les yeux verts.	I have green eyes.
J'ai les yeux marron.	I have brown eyes.
J'ai des tresses.	I have plaits.
J'ai une casquette.	I have a cap.
J'ai une barbe.	I have a beard.
mon	my (to be used with masculine nouns)
ma	my (to be used with feminine nouns)
mes	my (to be used with plural nouns)
mon frère	my brother
ma sœur	my sister
mes parents	my parents
elle s'appelle...	she is called...
il s'appelle...	he is called...
Je me lève.	I get up.
J'ai faim.	I'm hungry.
Je mange.	I eat.
Je prie.	I pray.
Je suis prêt.	I'm ready.
Je explore.	I explore.
J'ai combattu.	I fought.
Je fesse.	I sew.
Je fais.	I do/make.
Je me couche.	I go to bed.
Je suis prêt.	everyday
souvent	often
rarement	rarely

