French Year 4 Overview

			Ι.	
Autumn	Spring	Summer	3	
Year 4 NC objectives	Year 4 NC objectives	Year 4 NC objectives		

Listening

Year 4

French

- To listen attentively to spoken language and show understanding by joining in and responding
- To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Speaking

- To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- To speak in sentences, using familiar vocabulary, phrases and basic language structures
- To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- To present ideas and information orally to a range of audiences

Reading

- To read carefully and show understanding of words, phrases and simple writing
- To appreciate stories, songs, poems and rhymes in the language
- To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Writing

- To write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- To describe people, places, things and actions orally and in writing

Grammar

• To understand basic grammar appropriate to Spanish including (where relevant): feminine and masculine forms; the conjugation of high-frequency verbs;

key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Year 4 Key Learning	Year 4 Key Learning	Year 4 Key Learning	
Presenting Myself	At the Cafe	Rooms of the House	
 To use basic greetings in French, ask somebody how they are feeling and reply when asked to me. To ask somebody their name in French and reply when asked to me. recall numbers 1-10 and count from 11-20 in French. To ask somebody how old they are in French and reply when asked to me. To ask somebody where they live in French and reply when asked to me. To express my nationality in French and understand basic gender agreement rules. Goldilocks To listen to the familiar fairy tale of 	 To know 11 different foods, snacks and drinks in French with the correct determiners/indefinite articles. To know another 9 different foods, snacks and drinks in French with the correct determiners/indefinite articles. To use some key phrases to help me perform a role-play in the French 'salon de thé'. To know some more key phrases to help me perform a role-play in the French 'salon de thé'. To know about French currency and use my knowledge of numbers in French to help calculate the bill in euros. 	 To describe where I live using the 1st person verb conjugation 'j'habite' (I live). To recognise and recall 5 rooms of the 	
Goldilocks and the Three Bears in French and	The Classroom	To listen attentively to longer passages in	
understand the meaning using picture cards.		French and how to decode using cognates.	

- To re-listen to the familiar fairy tale and retain more new vocabulary in French using word cards.
- To re-listen to the familiar fairy tale and ٠ consolidate my new knowledge in French with phrase cards.
- To use my new knowledge to re-write the • story of Goldilocks and the Three Bears in French. present my version of the story to the class.
- To recognise and recall 7 classroom objects in French with the correct determiners/articles.
- To recognise and recall 5 more classroom objects in French with the correct determiners/articles.
- To answer the question 'Qu'est-ce qu'il y a dans ta trousse ?' (What is in your pencil case?).
- To change an indefinite determiner/article ٠ 'a/an' to the possessive adjective 'my' in French.
- To use the negative construction in French • and use all my new knowledge to describe what I have/do not have in my pencil case.

Au salon de thé

Unit Glossary

French

une crêpe

une salade

une omeletti

une tartelett

une limonode

une grenadine

Banjour

Au nevoir

Vous désinez 2

Je voudrais

merci

s'il vous pla?

et

l'addition

English

a croissant

a pain au chocola

a hom sandwic

a cheese sandwic

a ham and cheese toastie

a coffee

a coffee with milk

a tea

an orange juice

a coca-cola

a hot chocolate

a slice of chocolate cal

a slice of quiche

a brioche

Rooms of the House

French.

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English

a crepe

a salad

on omelette

a small tart

a lemonade

a grenadine

Hello

Goodbyel

What would you like

I would like

thank you

please

and

the bill



To understand more of what I hear and read

goddesses and link them to the days of the

using a listening activity to help decode

• To know the names of 7 Roman gods and

• To know about key Roman inventions in

To know the negative structure in French

and will present to the class as a rich and/or

unknown language.

week in French.

poor Roman child.

Dresenting Muself

LANGUAGE ANGELS		Je me p	résente		
Nom			Classe		
		Unit Gl	ossary		
French	English	French	English	French	English
Bonjour I	Hello	Je suis	I am	stro	eleven
Solut !	H	français/française	French	douze	twelve
Ça va ?	How are you?	anglais/anglaise	English	treize	thirteen
Ça va bien.	I am fine.	gallois/galloise	Welsh	quatorze	fourteen
Ço va mal.	I am not great.	irlandais/irlandaise	Irish	quinze	fifteen
Comme ci, comme ça.	So-so.	écossais/écossaise	Scottish	seize	sixteen
Ça va très bien.	I am great.	un	one	dix-sept	seventeen
Ça va très mal.	I am really not great.	deux	two	dix-huit	eighteen
très	very	trois	three	dix-neuf	nineteen
Au nevoir I	Goodbyel	quatre	four	vingt	twenty
À plus tard !	See you later!	cinq	five		
amment t'appelles-tu ?	What is your name?	six	six		
Je m'oppelle	My name is	sept	seven		
Quel âge as-tu ?	How old are you?	huit	eight		
J'ai ans.	I om years old.	neuf	nine		
Où habites-tu ?	Whene do you live?	dix	ten		

Goldilocks CANGUAGE ANGELS

Boucle d'or et les Trois Ours

Nom			Classe		
		Unit G	ilossary		
French	English	French	English	French	English
Boucle d'or et les Trois Ours	Goldilocks and the Three Bears	la moyenne chaise	the medium chair	mou	soft
Boucle d'or	Goldilocks	la petite chaise	the small chair	Le grand bol était trop salé.	The large bowl was too solty.
papa ours	father bear	le grand lit	the big bed	Le moyen bol était trop sucré.	The medium bowl was too sweet.
maman ours	mother bear	le moyen lit	the medium bed	Le petit bol était juste comme il faut.	The small bowl was just right.
bébé ours	baby bear	le petit lit	the small bed	La grande choise était trop grande.	The big chair was too tall/high.
une maison	a house	sucré	sweet	La moyenne chaise était trop basse.	The medium chair was too short,
une forêt	a forest	salé	salty	La petite chaise était juste comme il faut.	The small chair was just right.
le grand bol	the big bowl	grand	tall/high	Le grand lit était trop dur.	The big bed was too hard
ie moyen bol	the medium bowl	basse	low	Le moyen lit était trop mou.	The medium bed was too soft.
le petit bol	the small bowl	dur	hard	Le petit lit étoit juste comme il faut.	The small bed was just right.
💯 la grande chaise	the big chair				

The Classroom

ICUNCE ANCELS	En classe						
Nom			Classe				
	Unit Glossary						
	French	English	French	English			
47	un livre	a reading book	j'ai	I have			
\square	un cahier	an exercise book	je n'ai pas de	I do not have			
\backslash	un crayon	a pencil	Qu'est-ce qu'il y a dans ta trousse ?	What do you have i your pencil case?			
	un stylo	a pen	Dans ma trousse j'ai	In my pencil case I he			
	un taille-crayon	a sharpener	Dans ma trousse je n'ai pas	In my pencil case I de have			
8	un sac à dos	a rucksack	mon	my (masculine singu nouns)			
	une calculatrice	a calculator	ma	my (feminine singulo nouns)			
1.	un bâton de colle	a glue stick	mes	my (plural nouns)			
	une règle	a ruler	et	and			
	une gomme	a rubber					
	une trousse	a pencil case					
2	des ciseaux	a pair of scissors					

The Romans



At the Cafe

French

un croissan

au jambon un sandwich au fromage

un café

un café au lait

un thé

un jus d'orange

un coco-colo

une part de gâte

une part de quiche

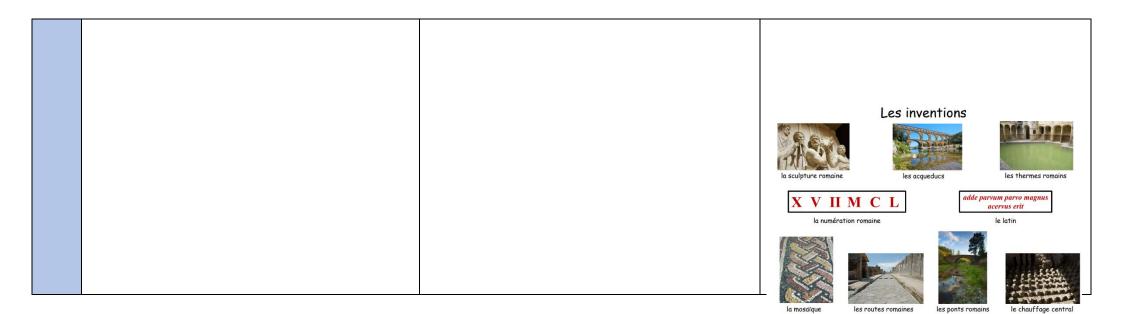
une brioch

un chocolat chaud

🧼 un pain au chocola

烂 un croque-monsie

CANGUAGE ANGELS



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