# French Year 3 Overview

| Autumn               | Spring               | Summer 💙             |  |
|----------------------|----------------------|----------------------|--|
| Year 3 NC objectives | Year 3 NC objectives | Year 3 NC objectives |  |

#### Listening

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Year

French

- To listen attentively to spoken language and show understanding by joining in and responding
- To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

### Speaking

- To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- To speak in sentences, using familiar vocabulary, phrases and basic language structures
- To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- To present ideas and information orally to a range of audiences

### Reading

- To read carefully and show understanding of words, phrases and simple writing
- To appreciate stories, songs, poems and rhymes in the language
- To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

## Writing

- To write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- To describe people, places, things and actions orally and in writing

#### Grammar

• To understand basic grammar appropriate to Spanish including (where relevant): feminine and masculine forms; the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

| Year 3 Key Learning   | Year 3 Key Learning   | Year 3 Key Learning   |  |  |  |
|---|---|---|--|--|--|
| <ul> <li>I'm Learning French <ul> <li>To find France on a map and recall at least 1<br/>Francophone country.</li> <li>To use key greetings in French.</li> <li>To ask and answer the question 'How are<br/>you?' in French.</li> <li>To ask and answer the question 'What is your<br/>name?' in French.</li> <li>To count to 10 in French. recognise and recall<br/>10 colours in French.</li> </ul> </li> <li>Fruits <ul> <li>To recognise and recall 5 fruit nouns with the<br/>correct articles/determiners in French.</li> <li>To recognise and recall 5 more fruit nouns<br/>with the correct articles/determiners in<br/>French.</li> <li>To change singular nouns into the plural form<br/>in French.</li> </ul> </li> </ul> | <ul> <li>Vegetables <ul> <li>To recognise and recall 5 vegetables with the correct plural determiner/article in French.</li> <li>To recognise and recall 5 more vegetables and the plural determiner/article in French.</li> <li>To construct a question to ask for a kilo or half a kilo of a vegetable in French.</li> <li>To use the structure 'je voudrais' (I would like) when buying vegetables.</li> <li>To use the conjunction 'et' (and) when buying more than one vegetable option.</li> </ul> </li> <li>Little Red Riding Hood <ul> <li>To recognise and recall 8 key words in French from the story of Little Red Riding Hood.</li> <li>To recognise and recall 8 parts of the body in French.</li> </ul> </li> </ul> | <ul> <li>I Can <ul> <li>To recognise and recall 5 verbs in French.</li> <li>To recognise and recall 5 more verbs in French.</li> <li>To use the structure 'je peux' (I am able) with the infinitive verbs in French.</li> <li>To use the negative structure 'je ne peux pas' (I am not able) followed by infinitive verbs in French.</li> <li>To use the conjunctions 'et' (and) &amp; 'mais' (but) in French to extend my sentences.</li> </ul> </li> <li>Animals <ul> <li>To recognise and recall 5 verbs in French.</li> <li>To recognise and recall 5 more verbs in French.</li> <li>To use the structure 'je peux' (I am able) with the infinitive verbs in French.</li> </ul> </li> </ul> |  |  |  |

|            | <ul> <li>To use the structure 'j'aime' (I like) with the fruit nouns.</li> <li>To use the negative structure 'je n'aime pas' (I do not like) with the fruit nouns.</li> </ul> |                                 |               |                           |                  |          | have la<br>Little F<br>To rec<br>have la<br>Red Ri<br>To use<br>more F | ognise all the<br>earnt when l<br>Red Riding H<br>ognise all the<br>earnt when r<br>ding Hood.<br>e decoding sk<br>French word:<br>ding Hood. | isteni<br>ood.<br>e new<br>readir<br>cills to | ng to the<br>French v<br>ng the sto<br>help me | story of<br>rocabulary I<br>ry of Little<br>understand | <ul> <li>To use the negative structure 'je ne peux pas'<br/>(I am not able) followed by infinitive verbs in<br/>French.</li> <li>To use the conjunctions 'et' (and) &amp; 'mais'<br/>(but) in French to extend my sentences.</li> </ul> |                |                       |                       |  |
|------------|---|---------------------------------|---------------|---------------------------|------------------|----------|--|---|---|--|--|---|----------------|-----------------------|-----------------------|--|
|            | l'm Learnin   | a French                        |               | Vegetables                |                  |          |  |   |   | I Can  |  |   |                |                       |                       |  |
| Vocabulary | I'm Learning French   |                                 |               |                           |                  |          |  |   |   |  |  |   |                |                       |                       |  |
| n          | J'apprends le français  |                                 |               |                           |                  |          | Quadrante Matta Les légumes  |   |   |  |  |   |                |                       |                       |  |
| ab         | he  |                                 |               | 0                         |                  |          |  | Uni   | t Glossary                                    | 1  |  | Nom   |                | Classe                |                       |  |
| 00         | Nom Casse   |                                 |               |                           |                  |          | French   | English   | -9-   | French   | English  |   | 1              | Glossary              |                       |  |
| >          |   |                                 | Glossary      |                           |                  |          | les aubergines   | the aubergines  | Kg  | un kilo de / d'                                | one kilo of  | Français  | English        | Français              | English               |  |
|            | Bonjour I   | English<br>Hellol/Good morning! |               | six                       | English          | (D)      | les épinards   | the spinach<br>the onions   | R   | un demi kilo de / d'.<br>Je voudrais           | I would like   | je peux   | I am able      | jouer d'un instrument | to play an instrument |  |
|            | Salut !   | Hil                             | 7             | sept                      | seven            |          | les oignons  | the courgettes  |   | s'il vous plaît                                | please   | je ne peux pas  | I am not able  | 📌 patiner             | to ice-skate          |  |
|            | Ça va ?   | How are you?                    |               | huit                      | eight            |          | les tomates  | the tomatoes  |   | et   | and  | - danser  | to dance       | dessiner              | to draw               |  |
|            | Ga va bien.   | I am fine.                      |               | neuf                      | rine             |          | les haricots verts   | the green beans   |   | bonjour  | hello  |   |                | ñ."N                  |                       |  |
|            | Ça va mal.  | I am not great.                 |               | dix                       | ten              |          | les petits pois  | the peas  |   | Je peux vous aider                             | Can I help you?  | chanter   | to sing        | nager                 | to swim               |  |
|            | Comme ci, comme   | ça. So-so.                      | *             | rouge                     | red              | 237      | les champignons  | the mushrooms   |   | Cest tout ?                                    | Is that all/Anything else?                             | sauter  | to jump        | parler français       | to speak French       |  |
|            | Au revoir !   | Goodbyel                        | 910           | bleu                      | blue             | 1000     | les carottes   | the carrots   |   | Cest combien ?                                 | How much is that?                                      | cuisiner  | to cook        | et                    | and                   |  |
|            | À plus tard !   | See you later!                  | **            | jaune                     | yellow           | 600      | les pommes de terre  | the potatoes  |   | merci  | thank you  | faine du uifle  | to ride a bike | mais                  | but                   |  |
|            | Comment t'appelle   | -tu? What is your name?         |               | vert                      | green            |          |  |   |   | au revoir                                      | goodbye  | faire du vélo   | TO FIDE & DIKE | mais                  | bui                   |  |
|            | Je m'appelle  | My name is                      | *             | noir                      | black            |          |  |   |   | Dans mon panier j'ai.                          | In my basket I have                                    |   |                |                       |                       |  |
|            | 1 un  | one                             | 102250        | blanc                     | white            |          |  |   |   |  |  |   |                |                       |                       |  |
|            | 2 deux  | two                             |               | gnis                      | grey             | l ittle  | Red Ridi   | na Hood   |   |  |  | Animals   |                |                       |                       |  |
|            | 3 trois   | three                           |               | orange                    | orange           |          |  |   |   |  |  |   |                |                       |                       |  |
|            | 4 quatre  |                                 | four violet   |                           | purple           | Ö LANGU  | IAGE ANGELS  | Petit Cho   | Petit Chaperon rouge                          |  |  | Q LANGUAGE ANGELS   | Les animaux    |                       |                       |  |
|            | 5 cinq  | five                            | marron brown  |                           |                  |          | Nom  |   |   |  | Nom  | Classe  |                |                       |                       |  |
|            |   |                                 |               |                           |                  |          | Unit Glossary  |   |   |  |  | Unit Glossary   |                |                       |                       |  |
|            | Fruits  |                                 |               |                           | French           | English  |  | French  | English                                       | French   | English  | French  | English        |                       |                       |  |
|            | C LANGURGE ANGELS   | l                               | es fruits     |                           |                  | 8        | Petit Chaperon rouge   | Little Red Riding Hood  | 99  | les oreilles                                   | the ears   | les animaux   | the animals    | y un lapin            | a rabbit              |  |
|            | Nom   |                                 | Unit Glassary | Closse                    |                  |          | les parents  | the parents   | 6 6   | les yeux                                       | the eves   |   | - (            | un canard             | a duck                |  |
|            | French  | English                         |               | French                    | English          |          | une maison   | a house   |   |  | the mouth  | un  | a (masculine)  |                       |                       |  |
|            | une pomme   | an apple                        | 66            | les pommes                | the apples       |          | une forêt  |   |   | la bouche                                      |  | une   | a (feminine)   | un singe              | a monkey              |  |
|            | ine fraise  | a strawberry                    |               | les fraises               | the strawberries | ·····    |  | a forest  |   | les dents                                      | the teeth  | win cochon  | a pig          | un mouton             | a sheep               |  |
|            | une pêche   | a peach                         |               | les pêches                | the peaches      |          | des gâteaux  | some cakes  |   | le nez   | the nose   | un lion   | a lion         | une souris            | a mouse               |  |
|            | une banane  | a banana                        |               | les bananes               | the bananas      | <u>à</u> | le loup  | the wolf  |   | les bras                                       | the arms   | _ <u>_</u>  | a lion         | une souris            | a mouse               |  |
|            | une cerise  | a cherry                        | -             | les cerises               | the cherries     | 2        | la grand-mère  | the grandmother   | <u> </u>                                      | les jambes                                     | the legs   | 🐓 un oiseau   | a bird         | une vache             | a cow                 |  |
|            | une orange<br>une prune   | an orange<br>a plum             | 66            | les oranges<br>les prunes | the oranges      | 1        | le bûcheron  | the woodcutter  |   | les pieds                                      | the feet   | un cheval   | a horse        | je suis               | I am                  |  |
|            | une poire   | a pear                          |               | les poires                | the pears        |          |  |   |   |  |  | 1 11  |                | [                     |                       |  |
|            | un kiwi   | a kiwi                          |               | les kiwis                 | the kiwis        |          |  |   |   |  |  |   |                |                       |                       |  |
|            | un abricot  | an apricot                      | 0             | les abricots              | the apricots     |          |  |   |   |  |  |   |                |                       |                       |  |
|            | J'aime  | I like                          |               |                           |                  |          |  |   |   |  |  |   |                |                       |                       |  |
|            | Je n'aime pas   | I do not like                   |               |                           |                  |          |  |   |   |  |  |   |                |                       |                       |  |
|            |   |                                 |               |                           |                  |          |  |   |   |  |  |   |                |                       |                       |  |