Lingham Primary School Autumn Term



Our key texts:

- The Gruffalo
- Bumble Bear
- Rapunzel

Our writing genres:

- Narrative
- Traditional Tale narrative

Maths



- Place value within 10- counting reading and writing numbers to 10
- Addition and subtraction to 10
- Recognise and name 2D and 3D shapes
- Sorting shapes

Science



- Animals including humans-All about me
- Seasonal changes
- Materials



- Agility
- Games
- Dance



PE

History

- How has air travel changed over time?
- Using sources from the past
- Using a basic timeline

Geography

- Use locational and directional language to describe the location of features and routes on a map.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds.
- Identify human and physical features.

Art



- Explore mark making using a range of drawing materials.
- Investigate marks and patterns when drawing.
- Practise looking carefully when drawing.

DT

- To design a sandwich following criteria.
- Talk about existing products.
- Select suitable tools and equipment.
- Work safely and hygienically. Cut, peel and grate safely with support.
- Describe textures of various foods

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Music

- Learn about pulse and rhythm
- Clap the rhythm of their name in time to the pulse.
- Sway or tap in time to the pulse.
- Sing a rhythm in time with the pulse.
- Copy rhythms based on word patterns using an instrument.

Computing

- Learn how to login to a computer
- What a computer does
- Understand how to use a computer program to draw
- Use different functions of a draw program

RE

- Creation Story
- The Christmas story
- Christianity



PSHE

- My Happy Mind- emotions and happy breathing
- Health and wellbeing- allergies, people who keep us healthy
- Families and relationshipsgender and stereotypes
- Joining in
- Safety and the changing body

Other bits & bobs



- PE is every Thursday
- Please try your best to listen to your child read 3 times or more per week and sign the reading record
- We will visit the library to borrow books this term!

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