



PE Funding

Evaluation Form



Department
for Education



Commissioned by



YOUTH
SPORT
TRUST

Created by Lingham Primary 2024 - 25

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>PE (and PD) across the board was considered of a good standard by OFSTED. PE lead was extremely strong – knowledgeable, determined and able to provide effective support for staff demonstrating impact of on high quality CPD from Claremount Sports College and subject leader training from Edsential.</p> <p>Overall participation in sports, tournaments and festivals demonstrated high levels of engagement and inclusivity</p> <p>Targeted lunchtime clubs and interventions YST Active In Mind, Girls Active, Boys Move promoted positive relationships, health and wellbeing.</p>	<p>OFSTED graded good for PD but anecdotally in Qof Ed for PE</p> <p>School Games Gold Accreditation</p> <p>OFSTED feedback</p>	<p>Targetted Yr 6 swimming was not enough to boost data -Swimming Data was not in line with previous years due to poor provision in academic year 22/23 (on site pool).</p> <p>Play leaders were not as effective as we would due to lack of training.</p> <p>Teach Active was not used consistently due to implementation of a new whole school curriculum</p>	<p>The allocated swimming slots 23/24 did not have enough impact as skills were not sufficiently developed 22/23 Data 52% reached NC standard</p> <p>Observations / Pupil Voice</p> <p>Feedback from staff</p>

What are your plans for 2024/25?

How are you going to action and achieve these plans?

Intent

Implementation

<p>Deliver high quality PE curriculum provision across the school which provides a comprehensive progression in skills from Foundation 1 to Year 6 . Ensure this curriculum is sustainable</p> <p>Key indicator 1: increasing staff confidence, knowledge and skills in teaching PE and sport</p> <p>Develop 'Active Playgrounds' with support of TA and Playleaders to increase engagement in physical activity and to support behavior. Consider Forest Schools Training</p> <p>Top up swimming for Yr 6 who have not yet achieve NC standard</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day</p> <p>Increase range of before and after school sports and activities to promote physical and mental health</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>.</p> <p>Maintain Gold Status at School Games</p> <p>Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Renew subscription of Total PE+ Claremount Sports College to provide ½ term of CPD for each member of staff linked to individual training needs (see audit) £4000 Rugby Tots for F1-Yr2 £2300 Equipment inc gymnastics mats / netball posts and equipment New PE Lead CPD – Edsential £900 Total Estimated Spend- £7200</p> <p>Increase Sports TA hours to lead Play Leader Training with Claremount (as part of SLA above) / EYFS play Leaders TA training OPAL SLA £4500 plus Purchase resources and storage for active playgrounds - £2000 PE and PD lead to oversee and report ½ termly – pupil voice Possible Forest Schools Training £2000 Swimming £3000 - TES £11500</p> <p>All TAs to run 3 clubs per year/ incentives for Teachers to run clubs – no cost. Clubs to include mindful Yoga, wellbeing, Lego, Cheerleading in addition to the full range of sport clubs – football, rugby, tennis cricket, ultimate frisbee, games, athletics, hockey, cricket, gymnastics Outsource clubs to bring even more variety - Judo, Shadow Dance, Gymnastics, Drama – subsidies cost to ensure PP children can attend - £500 Briez Counselling plus ESLA TA release £5000 Subsidies for DA pupils to attend residential - £2500 TES - £8000</p> <p>Complete the inclusive health check for the school Evidence 2 hrs of PE across the school week Engage as many students as possible (15+ per session) in extra curricular provision focus on SEND and PP</p> <p>Competitions, attend WSG events, Cluster events, Corgi Cup, Hoolihan Cup, Cross Country events, Dance Festival /Develop purposeful playgrounds to ensure high quality active play is available for all children Transport and pitch hire – TES £500 Overall Spend = 27,200 (overspent by £1000</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?

How will you know? What **evidence** do you have or expect to have?

Expected impact and sustainability will be achieved

<p>Staff and pupils trained to continue active break times next year to support pupils to achieve 30 active minutes daily</p> <p>Forest School leader can impact well-being for pupils and ensure pupils are active learners in nature, making use of our forest schools area.</p> <p>High quality CPD and Subject leader support ensures a clear vision and high expectations for PE leading to a consistent approach to assessment and understanding of the progression of skills from F1 to Y6.</p> <p>High quality resources to be stored in locked curriculum storage units to enable longevity of use</p> <p>All Year 6 to participate in swimming plus further top up if required to ensure increase in no of pupils achieving end of key stage expectation</p>	<p>Pupil voice</p> <p>Data from clubs / tournaments and audits</p> <p>Behaviour log – reduction of incidents at lunch time and break</p> <p>Swimming data</p>

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?

Actual impact/sustainability and supporting evidence
