

History Year 6 Overview



		Autumn	Spring	Summer
History – Year 6		Year 6 NC objectives	Year 6 NC objectives	Year 6 NC objectives
		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – WW2	A non-European society that provides contrasts with British history – Mayan civilization and Anglo Saxon	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – Industrial Revolution
		History skills and threads	History skills and threads	History skills and threads
		<ul style="list-style-type: none"> ● Invasion and conflict ● Achievements ● Cause and consequence ● Interpretations 	<ul style="list-style-type: none"> ● Settlements ● Similarities and differences ● Sources and evidence 	<ul style="list-style-type: none"> ● Trade ● Achievements ● Historical significance ● Historical interpretation
		Year 6 Key Learning What was life like for young people during World War 2?	Year 6 Key Learning How did the Mayan civilisation compare to the Anglo Saxons?	Year 6 Key Learning Was the British Empire under the Victorians something 'great'?
		<ul style="list-style-type: none"> ● To know how/why WW2 began (including leaders) ● To explore the life of an evacuee during WW2 ● To explore the role of men and women during WW2 ● To know how Britain prepared for war (blackout, Blitz, air raid shelters, living in cities, rationing) ● To know the purpose of propaganda during WW2 (sources) ● To know how Britain won the war (VE day celebration in school to end topic) <p>Trip opportunity – Western Approaches museum Liverpool</p>	<ul style="list-style-type: none"> ● To know who the Mayans were and where they lived ● To know that Mayan civilisation was concurrent with Greece, Egypt and the Romans ● To know the challenges the Mayans faced during settlement (rainforest) ● To know the similarities and differences between Anglo Saxon and Mayan homes and communities ● To know the Mayan beliefs ● To know what archaeological remains tell us about city states (temples) ● To know the reasons for the decline in Mayan cities 	<ul style="list-style-type: none"> ● To know that the British empire was the largest in the world ● To know the context of Victorian Britain (evidence of the British empire) ● To know what caused the expansion of the British empire (trade and transport) ● To know how the empire changed society (rich, poor/child labour) ● To know the impact of factory development on local areas (pollution) ● To know historians' interpretations of the empire and how it has changed over time
Vocabulary	evacuee, rationing, propanagna, roles, blackout, blitz, VE, countries involved, leaders	Mayan civilisation, city state, concurrent, decline, drought, deforestation, archaeological	Industry revolution, British empire, contrasting, society, child labour, interpretation	