

# Geography Year 6 Overview



	Autumn	Spring	Summer
<b>Year 6 Geography</b>	Year 6 NC objectives	Year 6 NC objectives	Year 6 NC objectives
	<ul style="list-style-type: none"> <li>To name and locate the counties and cities of the UK.</li> <li>To describe and understand key aspects of human geography including types of settlement and land use, economic activity</li> <li>To use the 8 points of the compass</li> <li>To know how to use six-figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>To locate the world's countries using maps to focus on Europe and North or South America,</li> <li>To identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night)</li> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere</li> </ul>	<ul style="list-style-type: none"> <li>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>
	Year 6 Key Learning Coasts	Year 6 Key Learning North America	Year 6 Key Learning Climate Change
	<p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>To know the features of a coastline</li> <li>To know the process of erosion</li> <li>To know why coastal erosion occurs</li> <li>To know why Dee cliffs/Hilbre Island are an important area and why they need protecting</li> </ul> <p><b>Human and Physical Geography &amp; Place Knowledge</b></p> <ul style="list-style-type: none"> <li>To compare coastal settlement types. (Links from Liverpool docks to Llandudno)</li> </ul> <p><b>Geographical Skills and Fieldwork</b></p> <ul style="list-style-type: none"> <li>To visit Hilbre Island (bus/train for transport)</li> <li>To locate Dee Cliffs on an OS map using 6 figure grid references</li> </ul>	<p><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>To name and locate a number of North American countries. (Canada, USA)</li> <li>To identify climate zones in North America.</li> <li>To identify biomes across Central and North America.</li> <li>To understand the purpose and origin of different time zones.</li> <li>To identify and explore time zones across North America.</li> <li>To know the concept of latitude and longitude and locate important landmarks using this in North America.</li> </ul>	<p><b>Human and Physical Geography &amp; Place Knowledge</b></p> <ul style="list-style-type: none"> <li>Recap climate zones using maps</li> <li>Know what climate change is and how it affects our planet</li> <li>To understand the impact of pollution on the 5 oceans</li> <li>Explain how climate change impacts different biomes (aquatic, forest)</li> <li>Use digital maps to locate areas of high pollution</li> <li>Know the impact of climate change in UK (e.g. flooding)</li> </ul> <p><b>Geography Skills/Fieldwork</b></p> <ul style="list-style-type: none"> <li>My Green City STEM Project (suggest ways to be sustainable)</li> </ul>
<b>Vocabulary</b>	Coast, county, erosion, coastline, Bay, headland, dune, cave, cliff, arch, stack, stump	Longitude, latitude, biomes, Central America, North America, Prime Meridian, equator	Sustainability, climate change, carbon footprint, pollution, flooding