

History Year 3 Overview



	Autumn	Spring	Summer
History – Year 3	Year 3 NC objectives	Year 3 NC objectives	Year 3 NC objectives
	Changes in Britain from the Stone Age to the Iron Age	Changes in Britain from the Stone Age to the Iron Age	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of Ancient Egypt
	History skills and threads	History skills and threads	History skills and threads
	<ul style="list-style-type: none"> ● Trade ● Settlements ● Achievements ● Cause and consequence ● Sources and evidence 	<ul style="list-style-type: none"> ● Settlements ● Change and continuity ● Sources and evidence 	<ul style="list-style-type: none"> ● Invasion and conflicts ● Settlements ● Achievements ● Significance ● Historical interpretations
	Year 3 Key Learning Would you rather be a hunter-gatherer or a farmer?	Year 3 Key Learning How did Britain change from the Stone Age to the Iron Age?	Year 3 Key Learning What did the Ancient Egyptians achieve?
	<ul style="list-style-type: none"> ● To know that within the Stone Age there are 3 time periods. ● To know and explore how non-written sources can be used to find out about the past (Palaeolithic) ● To know how food collection changed over the period (hunter gatherer/farmer) ● To know Skara Brae Village was and why they settled there and explore the way people lived during that era ● To understand the achievements of the Stone Age and how some are still used today 	<ul style="list-style-type: none"> ● To know why they are called Stone Ages-Iron Age (materials – exploring sources) ● To know how settlements changed throughout the different periods (Iron Age forts/caves) ● To know the beliefs during the time periods (gods, rituals and burials) ● To know what the Stonehenge was used for (purpose unknown) ● To know that art and music played a significant part across the 3 periods 	<ul style="list-style-type: none"> ● To know what civilisation is (written records) ● To know how Ancient Egypt was ruled (Dynasty/Pharaoh) ● To know why the River Nile was so important ● To know that agriculture was one of the key achievements of Ancient Egypt ● To know early communication of Ancient Egypt ● To know further achievements of Ancient Egypt (Gods, afterlife – mummification) <p>Trip opportunity – World museum Liverpool</p>
Vocabulary	Stone Age, Palaeolithic, Mesolithic, Neolithic, hunter gatherer, farming, settlement, Nomadic	Bronze Age, Iron Age, fort, burial, ritual, source	Civilisation, dynasty, pharaoh, agriculture, River Nile, hieroglyphics