

Geography Year 2 Overview



| | | Autumn | Spring | Summer | |
|--|--|--|--|---|--|
| Geography - Year 2 | Year 2 NC objectives | Year 2 NC objectives | Year 2 NC objectives | Year 2 NC objectives | |
| | | <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify the four countries of the UK and capital cities including its surrounding seas. To name and locate the world's seven continents and five oceans continents and oceans. Locate hot and cold areas of the world in relation to the equator and north and south poles. Use world maps, atlases and globes to identify the UK and its countries. | <ul style="list-style-type: none"> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; to devise a simple map and use and construct basic symbols in a key. To identify human and physical features. Use simple fieldwork and observation skills. | <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contrasting nonEuropean country. To explain some of the disadvantages and advantages of living in a city or a village. Use world maps, atlases and globes to identify the UK and its countries as well as the continents and oceans. Use world maps atlases and globes to identify the countries, continents and oceans studied. | |
| | Year 2 Key Learning Continents and oceans | Year 2 Key Learning New Brighton | Year 2 Key Learning Peru | | |
| | <p>Location and Place Knowledge</p> <ul style="list-style-type: none"> To know the names of the five oceans. To know the names of the seven continents. To identify and name some famous landmarks located in different continents. <p>Geographical Skills – Map Work</p> <ul style="list-style-type: none"> To locate the equator on a map and globe. To identify hot and cold countries in relation to the poles. | <p>Geographical Skills – Map and Atlas Work</p> <ul style="list-style-type: none"> To know and use the compass points, North, South, East, and West to navigate a world map. To know and understand the purpose of a key on a map of the local area. To use location and directional language to describe features on a map of the local area. <p>Human and Physical Geography: Enquiry Skills & Communication</p> <ul style="list-style-type: none"> To define what human and physical features are – New Brighton. To identify human and physical features on a map of the locality and a contrasting coastal area – New Brighton. <p>Fieldwork</p> <ul style="list-style-type: none"> To begin to explain how and why in relation to human and physical geography. Re-visit local area – Moreton Cross. Visit to New Brighton. | <p>Human and Physical Geography: Enquiry Skills & Communication</p> <p>To be able to compare and contrast the physical features of a small area of the UK and a contrasting non-European country.</p> <p>To be able to compare and contrast the human features of a small area of the UK and a contrasting non-European country. (weather, culture, people, terrain, food.)</p> | | |
| Vocabulary | Continents – Europe, Asia, Africa, Australasia, Antarctica, North America, South America, North /South Poles, Pacific, Indian, Atlantic, Southern, Arctic, hemisphere. | Observational skills, human and physical features, north, south, east, west, compass points, beach, cliff, coast, sea, ocean, harbour, port | Equator, contrasting, key, atlas, globe, country, climate, terrain, ocean, sea, urban, rural, office, mountain, vegetation | | |