History Year 2 Overview

	Autumn	Spring	Summer
	Year 2 NC objectives	Year 2 NC objectives	Year 2 NC objectives
Year 3	Changes within living memory	Significant historical events, people and places in their own locality.	The lives of significant individuals in the past who have contributed to national and international achievements.
>	History skills and threads	History skills and threads	History skills and threads
History	 Trade Continuity and change Sources and evidence 	 Trade Settlements Achievements Significance Cause and consequences 	 Achievements Invasion and conflicts Significance Similarity and difference
	Year 3 Key Learning Have we always played with the same toys?	Year 3 Key Learning How did Lord Leverhulme change the Wirral?	Year 3 Key Learning Why are Florence Nightingale, Mary Seacole and Edith Cavell significant?
	 To know how we can find about the past using sources. To know what toys their parents used to play with and compare to today's toys. To know what toys their grandparents used to play with and compare to today's toys. To know what toys were popular in the past and why (materials and cost) To recognise how the teddy bear has changed over time (materials). 	 To know that Lord Leverhulme was an important person in our local area. To know that Lord Leverhulme was a successful businessman (Lever-Brothers). To know that Lord Leverhulme built the Lady Leverhulme art gallery and dedicated it to his wife. To know that Lord Leverhulme built Port Sunlight for his workers to live in. To know that advertisements were a big factor for the success of Lord Leverhulme's soaps. Trip opportunity – Port Sunlight & Museum	 To know that a person from the past can be significant for lots of different reasons. To know that Florence Nightingale was a nurse who made hospitals cleaner for patients, looked after soldiers and set up her own school for nurses. To know that Mary Seacole was a nurse that looked after soldiers and set up her own hospital. To know that Edith Cavell was a nurse that looked after soldiers from both sides of a conflict. To know some of the similarities and differences between the nurses. To explore how nurses from the past are similar to today's nurses.
Vocabulary	Sources, primary, secondary, toys, popular, parent, grandparent, teddy bear	Lord Leverhulme, businessman, Lever-Brothers, soap, Port Sunlight, Advertisements.	Significant, nurse, Florence Nightingale, Mary Seacole, Edith Cavell, hospital, soldier, similar.