History Year 1 Overview

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	Autumn	Spring	Summer
History – Year 1	Year 1 NC objectives	Year 1 NC objectives	Year 1 NC objectives
	Events beyond living memory that are significant nationally or globally — flight	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods - Christopher Columbus, Matthew Henson and Neil Armstrong.	Significant historical events, people and places in their own locality — New Brighton
	History skills and threads	History skills and threads	History skills and threads
	 Achievements Significance Continuity and change 	 Achievements Significance Continuity and change 	 Settlements Trade Cause and consequence Similarity and difference
	Year 1 Key Learning How has air travel changed over time?	Year 1 Key Learning Why do people want to discover new places?	Year 1 Key Learning How has our seaside changed?
	 To know that in the modern world it is easier to travel than it was in the past To know the different modes of travel To know that we choose different modes of travel depending on how far we have to travel To know the very first type of air travel – hot air balloon (invented by Montgolfier Brothers 1783) To know about the first glider (invented by George Cayley) and why it was significant To know that the Wright brothers were the first people to take an engine powered flight (argument here – sources to suggest otherwise) To know Amelia Earhart was the first woman pilot To know some of the major changes to aeroplanes in chronological order 	 To know what an explorer is To know that Christopher Columbus travelled by boat and discovered the Americas To know that Matthew Henson travelled by dog sledges and was one of the first people to reach the North Pole. To know that Neil Armstrong travelled by rocket ship and was the first person to walk on the moon. To know that explorers have changed people's ideas about the world. Opportunity to have a significant person day – could dress up as somebody they see as significant 	 To know which parts of the year seaside holidays, take place To know the features of a seaside holiday (plus activities people may do at the seaside) To know why seaside holidays became popular in the 19- century (trainlines) To know the changes in the New Brighton seaside (used to have tower and pier) To know the ferry was the most popular form of transport used to get to New Brighton To know what caused seaside holidays to change To identify key features that make New Brighton appealing now Identify similarities and differences between New Brighton past and now
Vocabulary	modern, hot air balloon, glider, Montgolfier Brothers, George Cayley, Amelia Earhart, chronological	Significant, explorer, Christopher Columbus, Matthew Henson, Neil Armstrong	Seaside, century, trainlines, New Brighton, appealing, similarities, differences, past, present