

Dear Parents and Carers,

Thank you to those who completed our 'Home Learning' survey. The response has been overwhelmingly positive but there has also been some constructive and helpful suggestions of how we may develop our home learning provision further.

We cannot thank you enough for your ongoing support and really appreciate the huge amount of time and effort that parents and carers are giving to their children to help them to continue their learning journey whilst at home. We appreciate how difficult this is for everybody and hope that we can have all the children back in school in the very near future.

We have reviewed our 'Home Learning Provision' and the following points outline our response to your feedback and our internal review.

Editable Documents

We will make documents editable wherever possible if we expect pupils to 'hand in' that piece of work. If we cannot make the document editable, we will provide a blank document on which to type work. We also love to see photographs of work completed on paper!

Workload

While most parents felt the work provided was the right amount, some felt it was too much so we will now put **suggested times** onto the work and we would only expect your child to do as much as they can in that time.

For those who would like more work, teachers will signpost pupils to some **additional optional challenge** tasks each week.

We will also be introducing a '**Well Being**' initiative from after half term whereby one afternoon, we will encourage children to step away from the screen and do something else productive. Details will be posted on the Google Classroom on Monday 22nd February (and added to the paper packs).

Level of challenge

While most parents felt that their children were coping well with the set work, there are a number of children who are struggling. **If your child is struggling with the work, please speak to your teacher** on your next phone call or contact them via the year group email and they will do their best to help. This may be by setting them different work, signposting them to which tasks that day will be accessible to them or by keeping them on the daily Google Meet to provide further explanation of what to do.

It may be that some children are struggling at this time for a wide variety of reasons other than that the work being too difficult. If this is the case speak to your child's class teacher or **look on our school website under 'Health and Well Being during Covid 19'**

We have asked teachers to ensure that there are **extension and challenge** activities each day for those learners who require it.

Clarity of Instructions

We have asked teachers to look carefully at the written instructions for tasks and to try to make them as child and parent friendly as possible.

As you will appreciate, it is a tricky balance between wanting to give detailed explanations as to what has to be done and making our instructions too long and wordy.

We will try to bullet point ideas and make them as clear as possible.

Google Meets

The vast majority of our pupils are regularly attending the *Google Meets* and find them useful and enjoyable. They are a vehicle for explaining the work to the children and providing some teaching input each day, however a teacher from your child's year group is **always available online throughout the school day** if you need any further help.

As a school we have chosen to do **one main meet each day** so that children can do the set work flexibly at the time they choose and to fit around other family commitments.

The second daily meet is 'Story Time' (Three times per week for years 4 - 6), which is an opportunity to finish the school day positively and allows a chance to share any work and to keep in touch with friends.

Videos and other support materials

As we all become more tech savvy and get used to this new way of working, we will be increasing the amount of teaching videos and supporting materials that we provide each lesson to support your child's learning. For example, this week for E Safety day, children in KS2 will be using 'Nearpod' which is an interactive presentation tool. We will be building in more quizzes, "voice over" presentations, and 'Nearpods' to enhance our provision further.

Technical support

Overwhelmingly parents are much happier with our move to Google Classroom from School Spider.

If you are still having technical difficulties please, as we've said before, contact your child's teacher via the year group email and they will do their very best to help. If they can't, they will find someone who can! Google Classroom is so easy to use and it really is the best way to get the most out of their home learning.

Feedback on Work

It can be tricky to find the feedback given on your child's work. To view the feedback, you do need to **go back to the submitted work from the previous day**. Teachers try to ensure that **all work is marked** and where appropriate feedback is given. Work 'handed in' after 4.00pm may not be marked until the following day.

We hope this document helps you to understand how we are tailoring our Home Learning offer to meet the differing needs of our families, in light of your feedback.

Please do not hesitate to contact the school office if you have any concerns and the most appropriate person will get back to you.

We hope you have a lovely, restful half term,

Many thanks again for your continued support.

Lingham Staff