








Year 4 Curriculum Newsletter 3

2020-2021

<p>English</p> 	<p>Author study - Benjamin Zephaniah and Anne Fine</p> <p>Poetry - Benjamin Zephaniah</p> <p>Myth Narrative - Whale Rider by Witi Ihimaera</p> <p>Instruction Writing - Defeating a Monster</p> <p>Shared Reading- Charlotte's Web by E.B White, Bill's New Frock by Anne Fine</p>
<p>Maths</p> 	<p>Time</p> <p>Angles and lines</p> <p>Geometry - shape</p>
<p><u>Dimensions Creative Curriculum</u> <u>Law and Order</u></p> <p>"Law and Order" is a thematic unit based on the concept of justice, with a focus on citizenship. Pupils will look at the importance of leadership and the meaning of democracy and its origins, before moving on to how this applies practically in communities, both school-wide, locally and nationally.</p> <p><u>Conflict Theme</u></p> <p>Exploring and Developing the Values of: responsibility, peace, leadership and stopping fighting</p>	<p>Art - The Rule of Thirds</p> <p>Dance - cooperative duets</p> <p>Music - Ukulele</p> <p>PSHE - Rules, Actions and consequences, Planning ahead</p> <p>Drama - Consequences</p> <p>Computing - understanding and using repetition in algorithms</p> <p>Speaking and Listening - Explaining and changing rules</p> <p>Cross Curricular English - Poetry</p> <p>Cross Curricular maths - Election results</p>

<p style="text-align: center;">Science</p> <p style="text-align: center;">May the Force be with you</p> <p>"May the Force be with you" is a thematic unit based around magnets and forces, with a key focus on Science. It begins with learning about contact and non-contact forces before focusing on magnets. Pupils will learn about magnetic forces, the relevance of magnetic North and South poles and the concept of magnetic attraction and repulsion.</p>	<ul style="list-style-type: none"> • Know that and observe how some forces need contact between two objects and some forces act at a distance. • Know that and observe how magnets attract or repel each other and attract some materials and not others. • Describe magnets as having two poles. • Predict whether two magnets will attract or repel each other, depending on which poles are facing. • Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
<p style="text-align: center;">PE</p> 	<p>Gymnastics - rolls, balance, travel, sequences</p> <p>Basketball - skills development, tactical awareness, rules</p> <p>Dance - inclusive dance</p>
<p style="text-align: center;">RE</p> 	<p>Buddhism - temples, Loy Krathong, Wesak, Holy Books</p> <p>Easter - Peter's Story / Forgiveness</p>
<p style="text-align: center;">French</p> 	<p>Goldilocks</p> <p>Everyday language - days, months and weather</p> <p>At the Cafe</p>