

Year 3 Curriculum Newsletter 2

2020 - 2021

English



Non-Chronological Report - The Storm Unicorn

Setting Description - Return by Aaron Becker

Return Story - Jemmy Button by Valerio Vidali

Author Study- Michael Rosen/ Roald Dahl

Shared Reading - Flat Stanley by Jeff Brown/ George's

Marvellous Medicine by Roald Dahl.

Maths



Subtraction - up to 3 digit numbers leading to renaming and regrouping.

Measure – adding/ subtracting/ comparing length, mass, volume and capacity.

Multiplication/ Division - x4, x8.

Money - naming/showing amounts.

<u>Dimensions Creative</u> Curriculum

A World of Difference

Theme overview

"A World of Difference" is a thematic unit based around world religions. It looks at the following faiths: Buddhism, Christianity, Hinduism, Islam and Judaism, examining aspects such as places of worship, holy books, core beliefs and important festivals.

Culture Theme

Exploring and Developing the Values of:

respect, tolerance, openness, fairness

RE

To know the origins of each faith

To learn how and where each faith worships

To know about each faith's holy book

To learn about important religious festivals of each faith

To understand each faith's core beliefs

Drama

The Good Samaritan Festivals of Light

Dance

Judaism - Hava

Art

Buddhism - Mandalas Hinduism - Ganesh Islamic Art

Music

Hanukkah - 'Ner Li'

PHSE

Tolerance Diversity

Science

Light

Computing

Multimedia - PowerPoint Quiz

	Cross Curricular English
	- Information Text
British History	To develop knowledge and understanding of the Stone Age
Ug!	To develop knowledge and understanding of the Bronze Age
"Ug!" is a thematic unit, based on the sequence of Stone, Bronze and Iron Ages, with a key focus on history.	To develop knowledge and understanding of the Iron Age
Pupils will be looking at what life was like then and comparing similarities and differences over the three consecutive periods.	
PE	Dance - movement, travelling, timing, beats, sequencing
RE PAR	Christmas Sikhism
French	I'm Learning French - Feelings My name is Numbers Colours