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| Circumstance | Remote learning |
| **My child *(and their siblings if they are also attending Lingham Primary Primary)* is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.** | **EYFS**  ***Paper copies of work will be available to collect from the school office on your child’s second day of absence. This will contain:***  **Maths**  **Maths lessons.** These willmirror the maths being covered in the classroom at that time. Where possible we will provide links to teaching videos that will support the lesson (**1 lesson per day)**  **Numbots** – Each child has a log in for this excellent site that practises basic number skills in a fun way – Children should try to access this site for 15 minutes each day to practise their awareness of number.  **English**  **Literacy lesson.** Wherever possible, the work set will mirror the learning in the classroom. This will incorporate a daily nursery rhyme, activities linked to a book/story, oral storytelling, the language of narrative for example, Once upon a time, first, next, then, after that, finally, that is the end of that, vocabulary development and for F2 ‘recycling’ and innovating stories.  **Reading –** Each child will have a daily reading activity. This may involve sharing a book with an adult (**LL&F1) or** practising their reading on carefully levelled texts on Bug Club (F2). (Each child has a log in in their reading record) or on Oxford Owl. (If Oxford Owl, the teacher will provide details on which text to use) Children should enjoy spending time engaging with a book for 10-15 minutes each day.  **Phonics –** Short daily phonics tasks will be set each day based on the skill/ sounds your child needs to master. If possible we will link these activities to online videos.  **Other:**  **Physical Development-** short tasks will be shared each week to develop both fine and gross motor development. These will be fun activities which will be accessible using resources within the home.  **PSE-** short task to be shared and discussed each week.  **Speaking-**  weekly task.This will have a focus to talk about and will encourage children to develop vocabulary, share their thoughts and ideas and to begin to articulate their ideas.  **KS1**  ***Paper copies of work will be available to collect from the school office on your child’s second day of absence. This will contain:***  **Maths**  **Maths lessons.** These willmirror the maths being covered in the classroom at that time. Where possible we will provide links to teaching videos that will support the lesson (**1 lesson per day)**  **Additional Maths** - Daily Arithmetic and Number Sense activities to reinforce previously taught skills (1 sheet per day)  **Numbots** – Each child has a log in for this excellent site that practises basic number skills in a fun way – Children should try to access this site for 15 minutes each day to keep skills sharp.  **English**  **Writing and Grammar -** wherever possible, the work set will mirror the learning in the classroom. Work set will be a combination of writing activities and grammar tasks, usually linked to the text your child is studying.  **Reading –** Each child should practise their reading on carefully levelled texts on Bug Club. (Each child has a log in in their reading record) or on Oxford Owl. (If Oxford Owl, the teacher will provide details on which text to use) Children should read for 15 minutes each day. Teachers may set additional reading activities aa appropriate for your child’s stage of development (for example a reading comprehension, book review or character study)  **Phonics –** Short daily phonics tasks will be set each day based on the sounds your child needs to master. If possible we will link these activities to online videos.  **Spellings** **and Key Words –** Your child will be set spelling to practise (between 5 and 10 words). Children can use the ‘look, say, cover, write, check’ method or be more creative and practise spelling their words in paint, with water or chalk on different surfaces. Children may also have a ‘key word’ book to practise their sight words. These should be practised for 3-5 minutes each day for best results.  **Topic**  Wherever possible these will be setfollowing the lessons being covered in class that week. They may be based on our ‘Dimensions Curriculum’ which covers History, Geography, Science, Music, PSHE, Art and DT. Some lessons may be set for RE activity or PE.  *If the activities that children would be doing in class are not suitable for home learning or require additional resources (such as art resources e.g. clay or pastels, or geography resources e.g maps and atlases) then alternative ‘topic’ learning may be set.*  **KS2**  ***Paper copies of work will be available to collect from the school office on your child’s second day of absence. This will contain:***  **Maths**  **Maths lessons.** These willmirror the maths being covered in the classroom at that time. Where possible we will provide links to teaching videos that will support the lesson (**1 lesson per day)**  **Additional Maths** - Activities to reinforce previously taught skills (3 sheets per week)  -Times tables grids for the children to practise their tables (2 sheets per week)  **Timestables Rockstars** – Each child has a log in for this excellent site that practises tables skills in a fun way – Children should try to access this site for 15 minutes each day to keep skills sharp.  **English**  **Writing and Grammar -** wherever possible, the work set will mirror the learning in the classroom. Work set will be a combination of writing activities and grammar tasks, usually linked to the text your child is studying.  **Reading –** Each child should practise their reading on carefully levelled texts on Bug Club (each child has a log in) or by reading their home reading book. Children should read for 20 minutes each day. Additional reading activities will also be set each day linked to the reading domains.  **Spellings –** Your child will be set spellings to practise. Children can use the ‘look, say, cover, write, check’ method or be more creative and practise spelling their words in different ways as we do in class. They should practise their spellings for approximately 10 minutes per day.  **Topic**  Wherever possible these will be setfollowing the lessons being covered in class that week. They may be based on our ‘Dimensions Curriculum’ which covers History, Geography, Science, Music, PSHE, Art and DT. Some lessons may be set for RE or PE.  *If the activities that children would be doing in class are not suitable for home learning or require additional resources (such as art resources e.g. clay or pastels, or geography resources e.g maps and atlases) then alternative ‘topic’ learning may be set.* |
| **My child’s whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.**  **We enter another ‘lockdown’ with total school closure.** | **Phone Calls Home –** During the first few days of isolation your child’s class teacher or Teaching Assistant will be in touch by phone to check that you are ok. They will check that you are able to access the work and offer you support and advice as necessary. The call will be from an unknown number. If pupils are not accessing the online learning or parents have not collected a printed pack, teachers will get back in touch as it is vitally important that children are completing as much of the set work as is possible. This is the work that the children would have been doing in class if they had been in school. Please feel free to contact us if you have any questions or issues with anything relating to home learning at [schooloffice@lingham.wirral.sch.uk](mailto:schooloffice@lingham.wirral.sch.uk)  **Maths lessons:** These will be uploaded to Google Classroom each day following the long term teaching sequence. They may be a combination of White Rose Maths videos, ‘Maths- No Problem’ resources, the screens shared in the classroom and resources/worksheets used in the classroom. Answers will sometimes be provided for self-marking at home. There will also be a daily arithmetic, number sense or Times Tables activity to reinforce previously taught skills.  In addition, children should also access ‘Num Bots’ (FS and KS1) or Times Table Rock Stars (KS2) for 15 minutes each day.  **English tasks:** These will beuploaded to Google Classroom each day following the sequence of the school’s long term plan. The quantity will be dependent on age/stage of your child. Some/all of these will be uploaded for your child’s class teacher to mark and feed back on. The English activities will include spelling, grammar, writing and reading lessons. Children should also access ‘Bug Club’ (or Oxford Owl FS/ Year1) each day for 15 – 20 minutes (or read their home reading book.    **Topic task(s)** will be uploaded to Google Classroom for children to complete and hand in virtually, where possible. Wherever possible, the lessons will be consistent with what your child would have been learning in class this term.  Where learning cannot be adapted to home learning we will use ‘The Oak Academy’ lessons or other teaching resources as recommended by the DFE, which link closely to the learning objectives for that term.  **We will continue to provide paper copies of work for any pupil that requires this. However, there will be access to more content and there will be more teacher and pupil interaction if they are able to access the work online (via their Google Classroom).** |

**As parents, please support your child to engage with as much of the home learning offered as possible, ideally through the google classroom, or if unable to do this, through collecting a paper pack of work.**

**We recognise that this will be an extremely challenging time for parents and pupils. Staff are available each day to talk you or your child through the work. All that we ask is that you do your best with the work set so that together we can to try to minimise the impact on learning resulting from the circumstances we find ourselves in as a result of COVID 19.**