










EYFS Autumn Curriculum Foundation One

<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none">• Showing more confidence in new situations.• Beginning to express own interests and preferred activities.• Beginning to understand how others may be feeling.• Starting to develop friendships with other children.
<p>Communication and Language</p> 	<ul style="list-style-type: none">• Listening to a range of stories remembering and talking about what happened.• Developing understanding of 'who', 'what' and 'where' questions.• Using longer sentences when sharing thoughts and ideas.• Learning rhymes and songs.
<p>Physical Development</p> 	<ul style="list-style-type: none">• Showing control using jugs to pour, books and mark making tools.• Gaining independence in meeting own care needs e.g. using the toilet, washing and drying hands and accessing the snack area.• Enjoying moving in a range of ways such as running, jumping and kicking a ball.
<p>Literacy</p> 	<ul style="list-style-type: none">• Understanding the concepts of print in books e.g. print has meaning, in English is read from left to right & from top to bottom, page sequencing.• To give meaning to marks when drawing.• To enjoy sharing a book, asking questions, making comments and sharing ideas.
<p>Mathematics</p> 	<ul style="list-style-type: none">• Taking part in finger rhymes with numbers.• Comparing amounts using words like 'lots', 'more' or 'same'.• Recognising that an amount changes when something is added or taken away.• Beginning to use language of size and talking about the shape of everyday objects.
<p>Understanding the World</p> 	<ul style="list-style-type: none">• To begin to notice differences and similarities between myself and my friends.• Exploring how things work.• Talking about some of the things we can see, using a wide range of vocabulary.
<p>Expressive Art and Design</p> 	<ul style="list-style-type: none">• Joining in with, and enjoying songs and rhymes.• Beginning to enclose space when drawing and using these shapes to represent objects.• Taking part in pretend play• Exploring and experimenting with different materials when creating.• Showing an interest in the way musical instruments sound, experimenting with banging, tapping and shaking.

