



## Why is History important at Lingham Primary school?

History is important because it helps pupils to understand and interpret the past, and therefore, the present.

Through history, pupils develop a deeper cross-cultural awareness and understanding of their own and others' heritage, through looking at evidence and asking and answering questions.

In history, we can analyse successes and failures, which, in turn, teaches us to learn from our mistakes.

## When is History taught?

History is taught through thematic units. The attached overview (Appendix 1) maps out which thematic units feature this subject and the Long-Term Plan (Appendix 2) clearly shows the objectives taught.

## How is History taught?

History is taught through a combination of subject knowledge, historical skills, enquiry and fieldwork. Learning takes place both inside and outside the classroom.

## What do we learn about in History?

We learn about the following:-

- Old Things
- Wars (World Wars, Civil Wars)
- The Ancient Greeks
- The Inuits
- Roman Empire and Invasions
- Inventors e.g. Thomas Edison



## How Does Our Learning Grow?

The Mayans  
The Benin  
Famous historical figures  
Broadcasting  
Religions  
Democracy  
Transport  
Extinction  
Animation  
Technology e.g. the Internet and World Wide Web  
The Moon Landing  
Significant local history figure / event  
Apartheid / Anti-Semitism  
Discovery of America / Native Americans  
Legacy

### **Who do we learn about in History?**

We learn about the following individuals:-

Thomas Edison  
Walt Disney  
Mother Teresa  
Neil Armstrong  
Roman Emperors and rulers  
Martin Luther-King  
Nelson Mandela  
Rosa Parks  
Various World Leaders  
Tim Berners-Lee  
John Logie Baird  
Steve Jobs  
Carl Linnaeus

### **How do we assess and monitor History?**

We ensure that the planned curriculum has been taught and understood by our pupils in the following ways:

At different points throughout a unit of work the teacher may use assessment activities such as a topic quiz, a mind map or a class discussion. This formative assessment helps teachers to identify which elements of the unit of work are well developed and which may need further reinforcement.

Knowledge builders and Skills ladders are referred to throughout the unit .

At the end of a unit the teacher will use a Kahoot Quiz to assess the pupils' knowledge and understanding, Overall assessment is recorded on Track Zone on a

scale of 1 to 5 ( 1 working well below, 2 working below, 3 Working at ARE (lower), 4 Working at ARE (secure), 5 Working at greater depth.)

To help embed knowledge, our curriculum make meaningful links to other curriculum areas. Staff in all year groups have a clear understanding of the curriculum that came before and use the 'Time Machine' videos to recap prior knowledge before moving on.

The subject leader, alongside SLT will conduct activities across the year to monitor the impact of our History curriculum. These activities will include looking at pupils' work, spending time in lessons to get a feel for what it's like to be a pupil learning History in the class, speaking with pupils about their historical understanding and about how their teacher helps them to develop their skills and remember content. There will also be discussions with the teachers delivering the lesson. The aim of these activities is to build up a connected view of how well the curriculum is learned by our pupils. This information, along with the data for History is collected in a 'Subject Impact' document which is shared with stakeholders.

These activities enable us to evaluate the overall effectiveness of our History Curriculum, making improvements as appropriate, so that pupils leave ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.