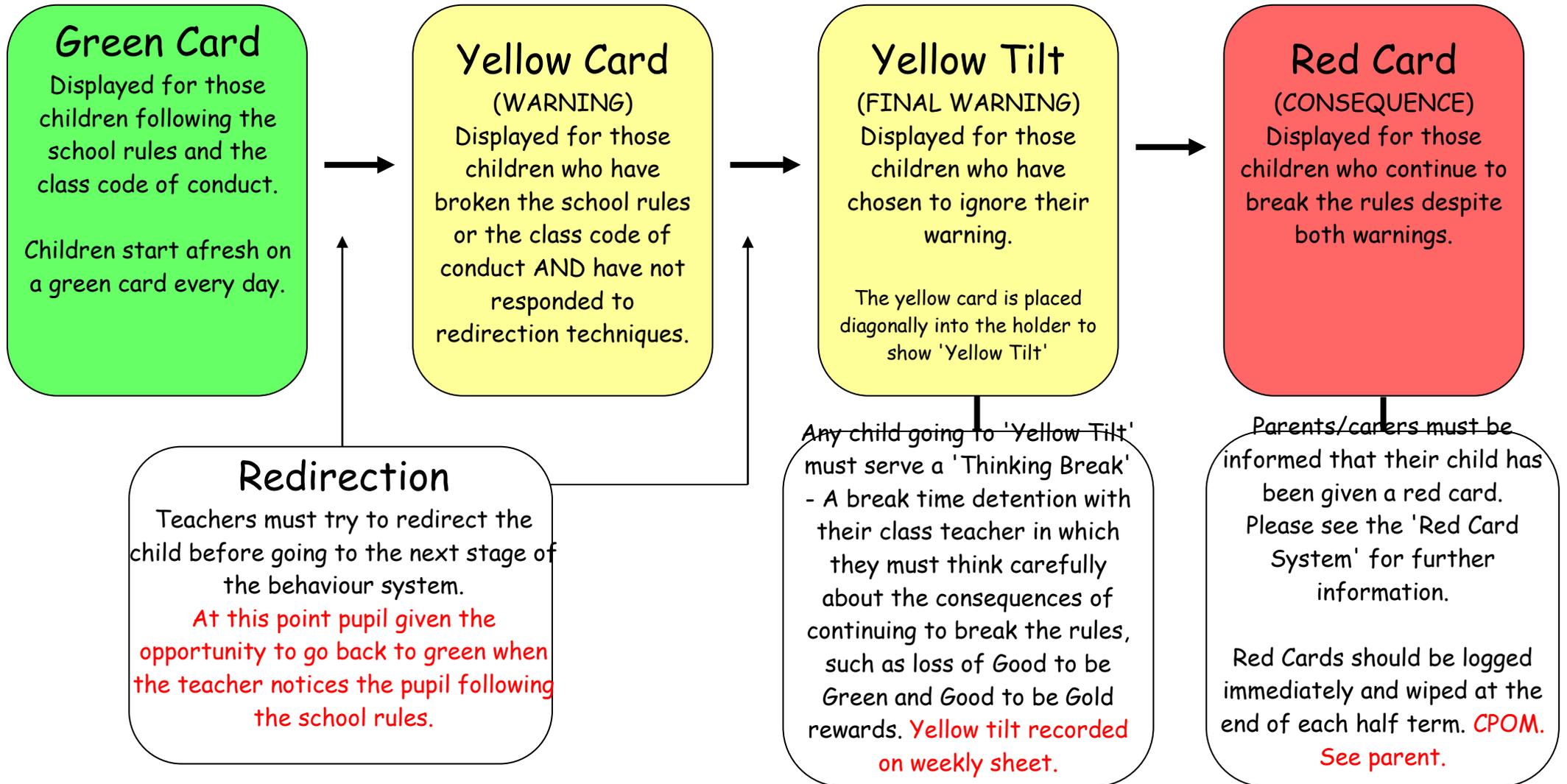




Lingham Primary School 'Good to be Green' Behaviour System

BASIC OVERVIEW





Lingham Primary School 'Good to be Green' Behaviour System

THE RED CARD SYSTEM

FIRST Red Card

Teacher must speak to the parents or the carers of the child, either at the end of the school day or over the phone, to explain that the child has gone to red for the first time. They must also explain that if the child receives another red card during this half term they will lose both their Good to be Green and Good to be Gold rewards.

Logged on weekly charts. **CPOM all incidents and actions taken.**

- If the problem happened during lunch, the pupil will be placed on detention and then on bands.
- If the problem happened in class or on the yard, the child must be kept in by the class teacher. (See PJM/LD/JH if they need to miss lunchtime due nature of the incident)

SECOND Red Card

Teacher and band leader must speak to the parents or carers to explain that their child has gone to red for a second time. The child now loses their Good to be Green reward in the given half term and the Good to be Gold annual reward. These cannot be earned back.

Logged on weekly charts. **CPOM all incidents and actions taken.**

- If the problem happened during lunch, the pupil will be placed on detention and then on bands.
- If the problem happened in class or on the yard, the child must be kept in by the class teacher. (See PJM/LD/JH if they need to miss lunchtime due nature of the incident)
- Create a behaviour chart.
- Create home school communication book/arrange a review meeting

THIRD Red Card

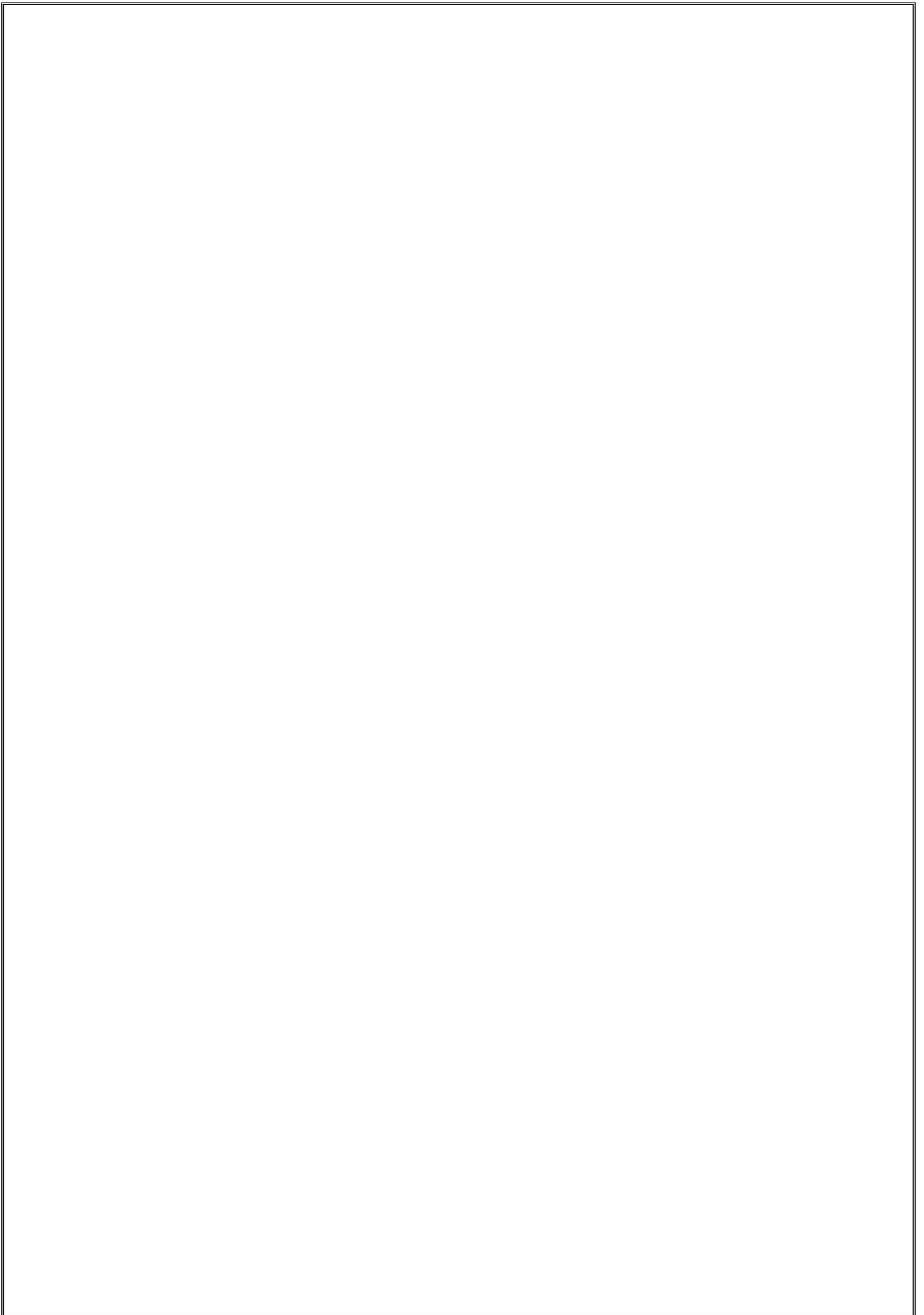
Class teacher and Mrs Hutchinson/Mrs Doyle must speak to the parents or carers about the child's ongoing behaviour issues. **CPOM all incidents and actions that have been taken.**

- If the problem happened during lunch, the pupil will be placed on detention and then on bands.
- If the problem happened in class or on the yard, the child must be kept in by the class teacher. (See PJM/LD/JH if they need to miss lunchtime due nature of the incident)
- Adjust behaviour chart.
- Create home school communication book/arrange a review meeting.
- One page profile. (JH/AB to liaise to see what interventions may be needed)

FOURTH Red Card

Internal/External exclusion at head teacher's discretion.

Please make sure that all incidents/actions/outcomes have been put on CPOMS and that parent discussions have taken place.





Lingham Primary School 'Good to be Green' Behaviour System

CLASSROOM DISPLAY



Weekly chart to be displayed.





Lingham Primary School 'Good to be Green' Behaviour System

REWARDS

Background

Our 'Good to be Green' system is based on the principles of positive reinforcement (B.F. Skinner). The basic idea is that we constantly reward the behaviour that we want to see from our children. If the children know that they will be rewarded for simple things like following the school rules or class code of conduct, they will be more likely to conform.

School Rewards - Good to be Green and Good to be Gold

Children who manage to stay off red for an entire half term will be invited to take part in a school reward:

F2 will have a weekly reward.

Check with JB re activities film/parachute/music and dancing/visit library etc

KS1 Children on red cards will miss out on Celebration Time on a Friday. For each yellow card/tilt 5 minutes will be missed.

Years 3-6 in the final week of that half term.

There will be 6 'Good to be Green' rewards over the year that children can strive to be involved in.

A separate 7th reward, called Good to be Gold, will take place in the final weeks of the third term. Only children who have managed to stay off red all year will be allowed to attend this event.

These will be planned and displayed around school for the children to see.

Good to be Green Raffle

The 'Good to be Green' raffle will operate separately from the other rewards to give children who have gone to red for a second time something still to aim for in the remainder of that half term. Raffle tickets can be earned back following a red card if the child's behaviour in the subsequent days is acceptable. Each teacher must put the names of any children in their class who have not gone to red during the week into a special raffle bag. Names should be added to the bag EVERY Friday until the draw at the end of term. As well, teachers can freely add names to the bag during the week to reward good behaviour on the spot. Obviously, the more times a child's name has been put into the bag, the bigger the chance they have of winning.

F2 weekly raffle prize

KS 1 have a small weekly raffle in celebration assembly and half term raffles.

KS2 half term raffles

Other reward systems

In addition to the Good to be Green system, teachers are free to use, and encouraged to use, their own class based reward system (raffle tickets, jar fill, stickers, notes home, stamp cards, tick charts, etc.). Rewarding positive behaviour as soon as it has happened is essential for positive reinforcement to work. Class rewards for these systems must be organised by the teacher, but could be as simple as 15 minutes extra play or a quick game of heads down thumbs up.

Star of the Week

Certificate given in celebration assembly

BRAVO-Key Stage 1 have Bravo Certificate



Lingham Primary School 'Good to be Green' Behaviour System

PROBLEM BEHAVIOUR

All problem behaviours will involve breaking the school rules or the class code of conduct in some way. The consequence that should be given will depend on the severity of the 'crime'. Most problem behaviours will be low level, and for these the system can run as normal. However, very rarely, a child may do something that is completely unacceptable (breaks our school rules and the laws of society), when this happens children can be fast tracked to a later stage in the system. Below is a list of problem behaviours and how they should be dealt with.

<u>Behaviour</u>	<u>Consequence</u>
Low level class disruption (most common)	Follow system
Name calling or teasing	Yellow Card
Swearing generally	Yellow Card
Swearing at a teacher	Red Card 1
Rude or impolite	Yellow Card
Refusal to follow instructions Level 1 <i>Behaviour only affects pupil, for example a pupil just sitting quietly in the classroom</i>	Yellow Card
Refusal to follow instructions Level 2 <i>Behaviour affects others, for example if a child is disrupting the learning of another pupil or refuses to come in to class requiring the redeployment of other staff.</i>	Yellow Tilt
Misuse of school property	Yellow Card
Damage of school property Level 1 <i>Snapping pencils, defacing tables etc</i>	Yellow Tilt
Damage of school property Level 2 <i>Breaking windows, damaging teacher's cars etc</i>	Red Card
Play fighting	Yellow Card
Real Fighting	Red Card

Threat of physical harm	Yellow Card
Actual physical harm (assault)	Red Card
Lying	Yellow Card
Copying work	Yellow Card
Theft Level 1 <i>Taking other property because there is a 'want'. Honest when confronted and shows remorse.</i>	Red Card
Theft Level 2 <i>Sneaky and intentionally taking other's items (including teacher/adult). Denial when confronted.</i>	Red Card
Discrimination <i>Making fun of others based on gender, race or disability.</i>	Red Card
Bullying or ongoing intimidation	Red card



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Headteacher
Miss P J Malcolm

Dear Parents,

As you are aware, the school operates an assertive discipline system that is based on a clear set of rules, rewards and consequences. I am sorry to have to inform you that _____ has received a red card for a breach the school rules. We have tried to contact you over the telephone to discuss our concerns but have been unable to reach you. We would therefore kindly request that you contact school as soon as possible to arrange a meeting with your child's class teacher.

Yours sincerely

PJMalcolm
Headteacher

“Enjoy! Achieve! Aspire! Now and in the future.....!”

Lingham Primary School Behaviour Management Plan

Information Leaflet for Parents and Carers



The aim of this leaflet is to explain how our behaviour management plan works. We endeavour to provide all children with a safe and happy learning environment where good behaviour is constantly rewarded and positivity highly promoted. All members of our school community have the right to be treated with respect and the right to work and learn free from distractions.

Our School Rules

We expect all children to follow our rules at all times of the school day. The rules are taught to the children early on in the year and are displayed around the school building.

Key Stage 1 Rules:

We

- ✓ Work hard
- ✓ Are kind and polite to everyone
- ✓ Help one another
- ✓ Look after our school
- ✓ Make the right choices

Key Stage 2 Rules:

We

- ✓ Work hard and persevere when we find things difficult
- ✓ Treat others properly, respecting one another's possessions and opinions
- ✓ Are tolerant of one another
- ✓ Look for ways to help and support one another so that we can make life enjoyable for everyone
- ✓ Care for our school environment
- ✓ Make the right choices

Good to be Green System

The 'Good to be Green' approach to behaviour management is an effective way of promoting positive behaviour. The visual/child-friendly resource allows our pupils to easily see how they are behaving in school. It recognises those pupils who always behave and allows us to keep track of those pupils who find it harder to meet the school's expected behaviour code. The approach supports staff in tracking pupil behaviour and secures consistent approach to behaviour management across the school.



How does the system work?

- ✓ The Good to be Green chart displays every child's name below a pocket containing a green, yellow and red card.
- ✓ Children are encouraged to stay on green through the visual aid and through a variety of rewards - this avoids overlooking those children who consistently behave well.
- ✓ In each class, the class rules (code of conduct) and the school rules are clearly displayed.
- ✓ Children have the chance to start afresh on a green card every day.
- ✓ If a child manages to stay on green (returning from yellow to green is acceptable) for an entire half term they will be rewarded by being invited to a special 'Good to be Green' event.
- ✓ If a child manages to stay on green for the entire year they will be invited to a special 'Good to be GOLD' event in July.

- ✓ If a child chooses not to adhere to the rules they will be asked to display a yellow card (warning) next to their name.
- ✓ If a child continues to misbehave despite the warning they will be asked to tilt their yellow card upwards (represents the final warning stage).
- ✓ If a child chooses to ignore their final warning and still chooses to break the rules they will be asked to display a red card (consequence) next to their name.
- ✓ Should a child be given a red card then we kindly ask parents/carers to attend a short meeting with their child's class teacher to discuss their child's behaviour.
- ✓ Children will lose both rewards (Good to be Green and Good to be Gold) if they receive 2 red cards in a single half term.
- ✓ Red cards are logged on an individual behaviour chart but do not affect your child's ability to gain Good to be Green rewards in subsequent half terms.



Lunchtime

- ✓ Consistent praise and redirection techniques to be used by all staff.
- ✓ Teaching assistants deployed to run constructive play sessions.
- ✓ Active lunchtime activities.
- ✓ Time out zones for children who breach the school rules at lunchtime.
- ✓ Lunch time detention with a member of the senior leadership team for a serious breach of the school rules at lunchtime.
- ✓ Behaviour incidents will be noted down by lunchtime supervisors and passed to the relevant teacher for them to take appropriate action.

How can you help?

You can help by ensuring that your child knows and understands the school rules. Talk about the *Good to be Green* and *Good to be Gold* rewards (your child will know the *Good to be Green* reward at the start of each half term). As parents and carers, you have a vital role to play in the education of your child. Teachers, parents/carers and children must work to ensure that school is a safe, happy learning environment for everyone.