

Little Robins At Lingham

Lingham Cp School, Townmeadow Lane, Wirral, CH46 7UQ



Inspection date

Previous inspection date

3 January 2017

Not applicable

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The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The effective key-person system is well established. Staff provide a warm, welcoming environment where children form close relationships with staff and each other. This helps children to feel safe and secure within the club and promotes their self-esteem and confidence effectively.
- Well-qualified staff support children's communication skills very well. They engage children in high-quality conversations about what they are doing and their day at school.
- Children have a lot of opportunities to be physically active and they particularly enjoy playing games in the school hall and outdoors. They are provided with space and comfort to rest and relax if they wish to do so.

- Children's behaviour is very good. Staff are good role models who speak respectfully to children and they model good manners. Children are polite, sociable and learn to share and take turns.

It is not yet outstanding because:

- Although leaders and managers identify areas of development and are committed to improving quality, systems for self-evaluation do not currently include the views of parents and children.
- Sometimes, children have few opportunities to make independent choices in their play. Staff select and set out toys before children arrive and have not considered different ways to consult with them about what they might like to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the process of self-evaluation and include the views of parents and children when planning improvements
- enhance the opportunities for children that help them make choices from the wide variety of resources available.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club deputy manager.

- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.

- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rachel Deputy

Inspection findings**Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. The manager and staff demonstrate a secure knowledge of safeguarding to help protect children in their care. They attend additional training to help further support their knowledge, skills and understanding of any updates in legislation. Risk assessments are successfully implemented by staff and they make children aware of any risks and dangers around them. For example, staff discuss the dangers of running indoors and talk about sitting on chairs correctly. This helps to ensure children are provided with a safe and secure environment. Recruitment procedures are robust and all staff undergo suitability checks. This helps to ensure that all those who come into contact with children are suitable. Regular supervision meetings with staff help to ensure their ongoing suitability and promote their continuous professional development.

Quality of teaching, learning and assessment is good

Children eagerly arrive at the warm and welcoming club. They are happy and keen to share stories about what they have done at school throughout the day. Staff work closely with teachers at the host school to share a wealth of information. They use their knowledge of children's learning at school to help complement and build on their prior knowledge. For example, staff reflect the school's topics in activities at the club. Children learn about weather systems and staff use foam and small-world figures to create an engaging winter snow scene for children to explore. This helps to build on children's experiences and fosters their confidence and self-esteem. Staff are skilful in their interactions with children and they are eager to participate in adult-led activities. For example, children enjoy expressing their creativity as they take turns to make modelling dough. They mix different food colouring together and excitedly show staff what they have made. Staff talk to children about what they are doing and encourage them to share their ideas. This helps build on their already good social, language and literacy skills.

Personal development, behaviour and welfare are good

Children are happy, relaxed and enjoy their time at the club. Their attitudes about the club are very positive. Children are motivated and confident to contribute their ideas during group discussions and make their own decisions about where they play. They say their

favourite thing is being able to have fun with their friends. Staff obtain a wealth of information from parents when children start in the club to help them settle well. Children play well together and make friendships across the different age groups. Older children demonstrate caring attitudes towards the younger children and are positive role models. For example, they approach children who are playing alone and warmly invite them to join in their games, helping them to feel valued. Staff sit with children during snack times and discuss what food is beneficial for them. They help children to develop an awareness of personal hygiene and good independence skills.

Setting details	
Unique reference number	EY493471
Local authority	Wirral
Inspection number	1025025
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	30
Number of children on roll	46
Name of registered person	Little Robins Limited
Registered person unique reference number	RP902761
Date of previous inspection	Not applicable
Telephone number	0151 678 1777

Little Robins At Lingham was registered in 2015. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3, one at level 6 and one has early years professional status. The club opens from 8am to 9am and from 3.30pm to 6pm, Monday to Friday, term time only.

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