



## **MONITORING TEACHING AND LEARNING – CODE OF PRACTICE**

### **OVERVIEW**

In this school every child has an entitlement to benefit from teaching and learning of the highest quality. This policy sets out the criteria that will be used to monitor, evaluate and review all our teaching. Teachers will be given the professional responsibility to ensure that their teaching meets this standard. The headteacher, senior management team and other key members of staff will monitor, evaluate and review teaching to see that this high standard is met. This policy should be read in conjunction with the school's Policy for Appraisal, the school's Policy for Lesson Observation and the school's policy for Teaching and Learning.

### **OBJECTIVES**

1. To ensure that all pupils benefit from teaching and learning of the highest standard.
2. To provide a basis for monitoring evaluation and review.
3. To ensure that all teachers are given feedback on their strengths and areas for development within their teaching.
4. To improve the quality of teaching and learning to raise standards and improve progress.
5. To provide a code of practice for monitoring teaching.

### **STRATEGY**

1. Teaching and learning will be regularly monitored, evaluated and reviewed by members of the Leadership Team and other members of staff.
2. Those monitoring teaching and learning will be trained in the key skills and procedures to ensure that the process is consistent across all staff and every part of the school.
3. Lesson planning will be monitored to ensure that it meets the standard required by the headteacher.
4. The monitoring of teaching and learning will meet the statutory requirements set out in the Appraisal Policy.
5. The outcomes of teaching and learning e.g. pupils' work, wall displays etc. will be monitored, evaluated and reviewed to evaluate the impact of teaching.
6. Teachers will be given feedback on the strengths and areas for development soon after the monitoring has taken place.
7. The Ofsted criteria for judging the quality of teaching and learning will be used as the basis for judgements and for feedback to teachers.
8. Teachers will be given written feedback covering key points of strength and points for development.

### **OVERVIEW**

This will result in:

- The Leadership team knowing the strengths and areas for development in teaching and learning.
- Teachers being given verbal and written feedback, including praise, and encouragement.
- Targets being set for improvement.
- Staff development.
- Improvement in the quality of teaching and learning

Revised and adopted by the Governing Body: 27 Sept 2016

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