



A POLICY FOR GIFTED AND TALENTED LEARNERS (Sept 2016)

OVERVIEW

In our school all children are unique and we recognise that in their own ways each may be gifted and talented. Our aim is to meet the individual needs, talents and gifts of every child and to provide excellent learning opportunities for them. Some learners will exhibit gifts and talents that are well beyond those of their peers. Teachers must identify these children early and the school will meet their particular needs in an appropriate manner that is matched to their age, abilities and aptitudes.

OBJECTIVES

1. To ensure that learners who exhibit gifts and talents that are well beyond their peers are identified early and that their special needs are met well.
2. To ensure that all teachers' take account of the special needs of these children.
3. To liaise closely with the parents of these learners to ensure that home and school collaborate well to provide good opportunities for extended learning.
4. To provide appropriate resources, specialist equipment and other opportunities for these special needs to be met.
5. To ensure that gifted and talented learners are socially well integrated with their peers and that they also benefit from a rich, broad and balanced curriculum.
6. To encourage, challenge and to extend gifted and talented learners.
7. To use appropriate support agencies and other external links to support our work with these children.

STRATEGIES

1. As soon as teachers identify a child with gifts and talents that are well beyond those of their peers they must discuss the child's needs with the headteacher.
2. Parents must be consulted, kept fully informed and involved in the provisions that we make for their child.
3. Teachers' lesson planning must offer appropriate and challenging opportunities for any gifted and talented learners in their class.
4. A wide range of appropriate teaching learning strategies should be used to encourage and develop the particular gifts and talents that these children might have.
5. Within the curriculum good opportunities should be created for these learners to use, develop and extend their particular gifts and talents
6. Learning objectives should be set to encourage and challenge gifted and talented learners.
7. The timetables for these children should be flexible enough for them to practise, develop and extend their gifts and talents.
8. Teachers are encouraged to be flexible and creative in planning and making the appropriate provision for these learners.
8. Teachers must ensure that gifted and talented learners are socially well integrated with their peers and that they also benefit from a rich, broad and balanced curriculum.
9. Teachers must collaborate with appropriate outside agencies and other external links to support our work with these children

OUTCOMES

We will ensure that a child identified as having gifts and talents that are well beyond those of its peers has an excellent and enjoyable education, where its individual and special needs are met well. In doing so we will provide that child with a rounded education that is broad, balanced and rich. We will help the child to integrate well with its peers so that they are happy and enjoy coming to school.