



CURRICULUM LEADERSHIP POLICY

OVERVIEW

In this school every child has an entitlement to benefit from a curriculum and teaching of the highest quality. This policy sets out the criteria that will be the expected standard for teachers' working together in teams to lead the curriculum. Curriculum Leaders will lead teams of teachers who will collaborate and work together and to ensure that the curriculum is planned, managed and delivered to the highest standard. The headteacher, senior leadership team and other key members of staff will monitor the work of the curriculum teams to ensure that this high standard is met. This policy should be read in conjunction with the school's policy for the Curriculum, the policy for Appraisal, the policy for Teaching and Learning, the Marking Policy, the Assessment Policy and the school's Policy for Monitoring.

OBJECTIVES

1. To set out the schools' expectation for leading managing delivering and monitoring the curriculum.
2. To ensure that curriculum teams are led efficiently and carry out their work effectively.
3. To ensure that all learners benefit from a curriculum that is well led and to involve all members of staff in the delivery of the curriculum through their participation in well organised teams.
4. To provide a basis for monitoring evaluation and review of the delivery of the curriculum.
5. To ensure that all teachers are given feedback on their strengths and areas for development within their assigned teams.
6. To improve the quality of teaching, learning and the curriculum.

STRATEGIES

1. The headteacher will appoint all members of staff to teams and roles according to teacher's experience and ability.
2. Team leaders will be responsible to the headteacher for carrying out their leadership of the curriculum team efficiently and effectively.
3. Teachers and other members of staff are expected to work efficiently with the team leader to carry out their assigned responsibilities to the highest quality.
4. Teachers are expected to make useful contributions to developing the quality of teaching and learning in the areas of the curriculum that have been assigned to their team. .
5. Each team will be responsible for developing curriculum guidelines that have clear objectives and that sets out the knowledge, skills, understanding that the pupils need to acquire.
6. The teams will monitor teachers' planning to ensure that its objectives for teaching and learning firmly rooted in the curriculum guidelines.
7. Where appropriate teams will come together to plan cross curricular dimensions of the school curriculum.
8. Teams will ensure that teachers use the curriculum learning objectives as the basis for assessing, recording and reporting pupils' achievement and progress.
9. Teams will ensure that teachers differentiate their planning and provision for at least three levels of ability – High Attainers, Average Attainers and Lower Attainers.
10. Teams will advise teachers on an appropriate range teaching methods to enable all learners to learn effectively
11. Teams will ensure that time, support staff and other resources, especially ICT are used effectively.

OUTCOMES

The work of curriculum teams will ensure that all children benefit from an exciting, rich, broad, balanced, and differentiated curriculum that is matched appropriately to their ages, abilities and aptitudes. They will ensure that all learners are treated equally and given equal opportunities and access to the curriculum.

Revised and adopted by the Governing Body: 27 Sept 2016

Review Date: Sept 2017