

Behaviour Policy

Children's behaviour must be managed effectively and in a manner appropriate for their stage of development and particular individual needs - EYFS legal requirements.

Aims

To promote positive behaviour in the nursery for behaviour management.

Procedures

- In the nursery we have high expectations of behaviour from adults and children. Staff are aware of the ability of children to express their feelings and are sensitive to the emotions displayed by the children and the children's developing ability to control their emotions and spontaneity.
- We aim to reduce incidents of conflict between children by providing well planned areas for the children to play in, duplicate popular toys and large group sets of equipment.
- Staff set clear, fair and consistent boundaries of acceptable behaviour that are appropriate to the child's age and understanding and, when appropriate, children help to decide rules to keep them happy, safe and healthy.
- Examples of unacceptable behaviour are anything that upset, hurts, offends, excludes or frightens others. Staff will at all times discourage negative behaviour and will praise positive behaviour shown by children.
- When children are kind and helpful to each other staff will point out why they are pleased with the children and encourage them to play and interact with each other in a positive way.
- Children are encouraged to distinguish between right and wrong, and will be made aware that it is their unwanted behaviour that gives the staff concern, not the child him/herself.

- If a child is distressed or emotional, staff will distract the child and engage his/her attention elsewhere whilst talking to the child to establish the cause of their distress. Should a child's behaviour continue to give rise for concern, staff will discuss with parent if there is an apparent cause for this, and discuss strategies with the parents.
- We work in partnership with parents to support children's well-being and self-esteem. At the end of the session parents will be informed of any behaviour which has given staff concern.

Behaviour Management

- We intervene to stop the child harming the other child/children.
- We explain to the child why his/her behaviour is inappropriate.
- We give reassurance to the child/children who have been hurt or upset using short phrases and basic words, such as, "It makes/me sad when you hit", naming the behaviour that is unwanted.
- We help the child who has displayed the unacceptable behaviour to say sorry for his/her actions; this may not always be appropriate depending upon the child's level of understanding. Words spoken do not always reflect a child's feelings, sorry for example can be tokenistic and not said with understanding.
- We make sure that children receive praise when they display acceptable behaviour.
- Any form of physical discipline is not permitted. Children will not be shouted at.

In the event of a staff member having to physically intervene to protect a child from either harming themselves, another child or damaging the property, staff will act appropriately, for example by lifting the child and removing them to a safe place. A record will be completed and shared with the parent when collecting their child. The confidentiality of other children involved will be maintained.

Revised and adopted by the Governing Body: 27 Sept 2016

Review Date: Sept 2017

