

Self-evaluation Summary dashboard 2016

Key
Stage
2

Reports

- Overview
- Attainment & progress
- Pupil groups
- Subject summary
- Context

What it tells you

What are the strengths and weaknesses of your school?

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown



Filters

No filters chosen (all pupils included)
You can use filters to view a subset of pupils



Indicators

% Expected standard+ (Re, Wr, Ma)
Average Scaled Score (Re, Ma)



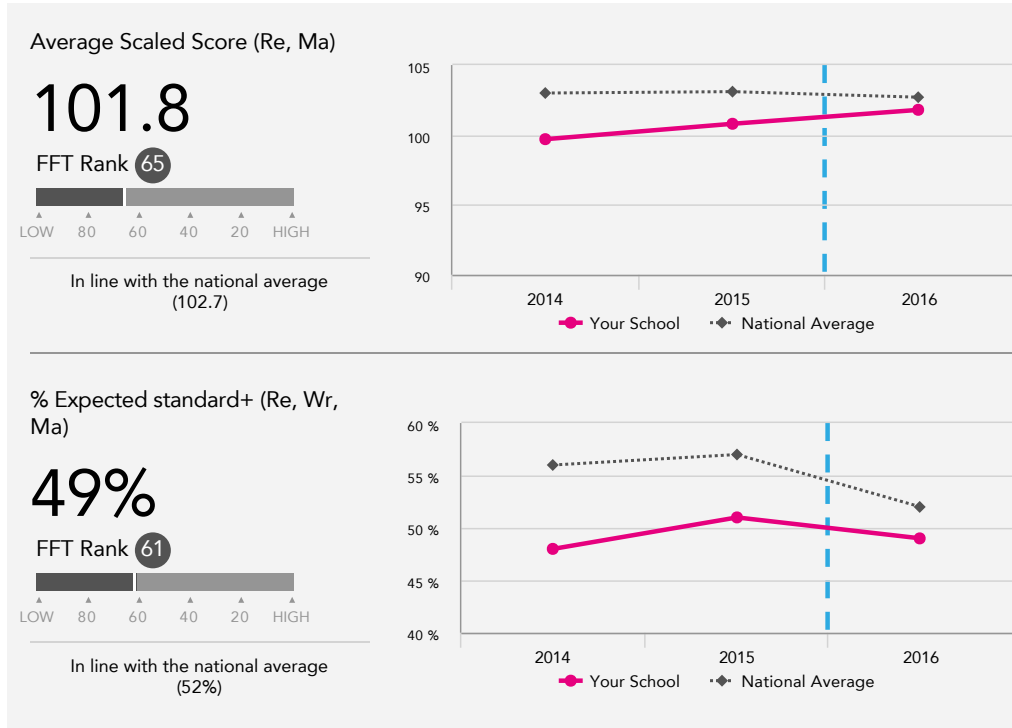
Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Attainment & progress

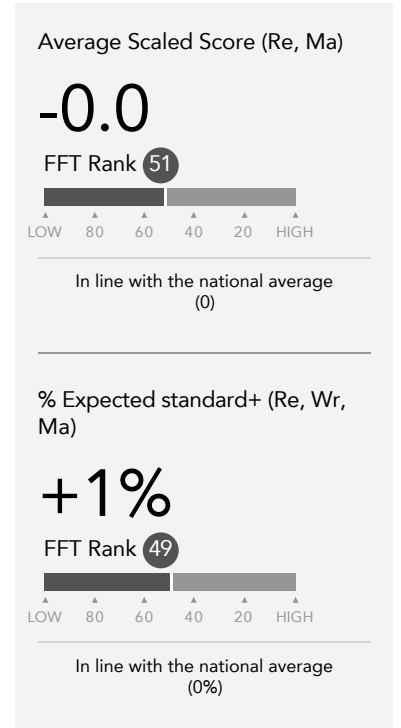
KS2 Attainment 2016

35 pupils



KS2 Progress 2016

35 matched pupils



KS2 performance summary

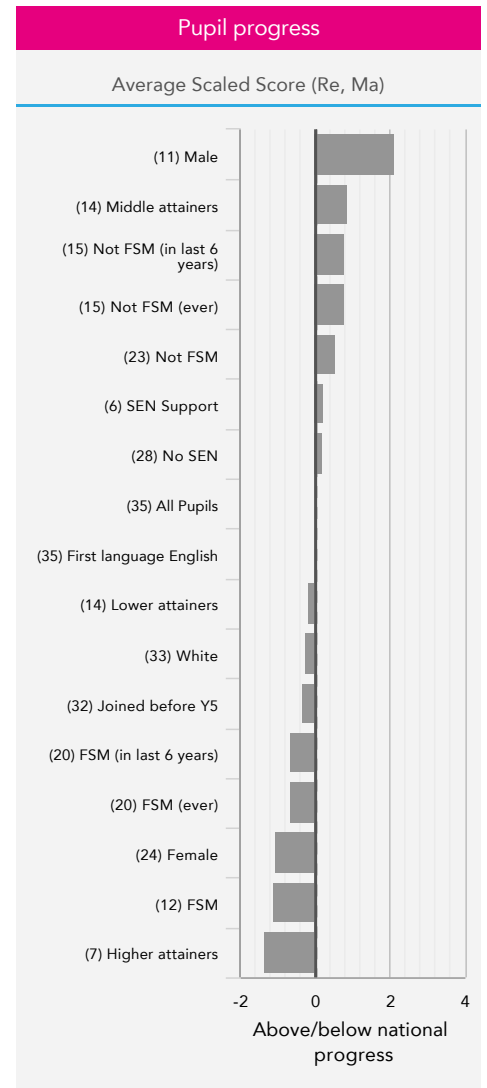
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	29	37	35	97%	95%	100%
% Expected standard+ (Re, Wr, Ma)	48%	51%	49%	-8%	-3%	+1%
% Higher standard (Re, Wr, Ma)	0%	3%	3%	-7%	-1%	-2%
Average Scaled Score (Re, Ma)	99.7	100.8	101.8	-2.5	-0.6	-0.0
% Expected standard+ Reading	55%	54%	57%	-11%	-11%	-6%
% Higher standard Reading	3%	11%	14%	-13%	-2%	-2%
Scaled Score Reading	97.7 -	100.2	101.3	-4.4	-1.1	-0.6
% Expected standard+ Writing	90%	89%	66% ↓	+2%	+3%	-7%
% Higher standard Writing	28%	32%	11%	-1%	+4%	-2%
% Expected standard+ Maths	76%	65%	71%	+6%	-3%	+7%
% Higher standard Maths	10%	5%	11%	-3%	-4%	-2%
Scaled Score Maths	102.5	101.4	102.9	-0.6	-0.4	+1.1
% Expected standard+ Grammar, Punctuation & Spelling	69%	65%	71%	-4%	-5%	+1%
% Higher standard Grammar, Punctuation & Spelling	10%	14%	11%	-9%	-4%	-8%
Scaled Score Grammar, Punctuation & Spelling	101.8	100.9 -	102.1	-1.5	-2.0	-0.7
% Expected standard+ Science	97%	95%	89%	-	-	-
Average Point Score (Re, Wr, Ma)	28.0	28.0	-	-0.8 ↓	-0.3	-
% Level 4+ (Re, Wr, Ma)	79%	78%	-	-2%	-0%	-
% Level 4B+ (Re, Wr, Ma)	59%	68%	-	-10%	+1%	-
% Level 5+ (Re, Wr, Ma)	17%	14%	-	-2%	-2%	-

Pupil groups

KS2 Pupil groups performance 2016

		Pupils	Actual results		Pupil progress	
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)
Summary	All Pupils	35	101.8	49%	-0.0	+1%
Gender	Male	11	101.1	27%	+2.1	-4%
	Female	24	102.1	58%	-1.0	+3%
Prior Attainment	Higher attainers	7	108.4	100%	-1.3	+8%
	Middle attainers	14	103.7	57%	+0.9	+1%
	Lower attainers	14	96.7	14%	-0.2	-3%
Pupil Premium	FSM (in last 6 years)	20	100.8	40%	-0.6	-3%
	Not FSM (in last 6 years)	15	103.0	60%	+0.8	+6%
FSM	FSM	12	98.5	25%	-1.1	-7%
	Not FSM	23	103.6	61%	+0.6	+5%
FSM Ever	FSM (ever)	20	100.8	40%	-0.6	-3%
	Not FSM (ever)	15	103.0	60%	+0.8	+6%
SEN Group	SEN Support	6	97.3	0%	+0.2	-19%
	EHC Plan	1	88.0	0%	-7.0	-4%
	No SEN	28	103.3	61%	+0.2	+5%
EAL	First language English	35	101.8	49%	-0.0	+1%
Mobility	Joined in Y5 or Y6	3	104.0	67%	+3.3	+26%
	Joined before Y5	32	101.6	47%	-0.3	-2%
Ethnicity	White	33	101.6	48%	-0.2	+1%
	Black African	1	106.0	0%	+4.3	-45%
	Unknown	1	105.0	100%	+2.8	+46%

KS2 Progress 2016



Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	29	37	35	97%	95%	100%	
Reading							
% Expected standard+	55%	54%	57%	-11%	-11%	-6%	
% Higher standard	3%	11%	14%	-13%	-2%	-2%	
Scaled Score	98	100	101	-4.4	-1.1	-0.6	
Level 4+	79%	84%	-	-13%	-6%	-	
Level 4B+	62%	73%	-	-19%	-7%	-	
Level 5+	31%	46%	-	-20%	+3%	-	
Average Point Score	26.8	27.8	-	-2.0	-0.6	-	
Writing							
% Expected standard+	90%	89%	66%	+2%	+3%	-7%	
% Higher standard	28%	32%	11%	-1%	+4%	-2%	
Level 4+	90%	89%	-	+2%	+3%	-	
Level 5+	28%	32%	-	-2%	+5%	-	
Average Point Score	28.0	28.1	-	+0.1	+0.3	-	
Maths							
% Expected standard+	76%	65%	71%	+6%	-3%	+7%	
% Higher standard	10%	5%	11%	-3%	-4%	-2%	
Scaled Score	102	101	103	-0.6	-0.4	+1.1	
Level 4+	93%	86%	-	+3%	-0%	-	
Level 4B+	79%	70%	-	+1%	-6%	-	
Level 5+	34%	27%	-	-7%	-5%	-	
Average Point Score	28.5	28.0	-	-0.7	-0.5	-	
Grammar, Punctuation & Spelling							
% Expected standard+	69%	65%	71%	-4%	-5%	+1%	
% Higher standard	10%	14%	11%	-9%	-4%	-8%	
Scaled Score	102	101	102	-1.5	-2.0	-0.7	
Science							
% Expected standard+	97%	95%	89%	-	-	-	
Level 4+	97%	95%	-	+5%	+6%	-	
Level 5+	41%	49%	-	+3%	+12%	-	
Average Point Score	29.3	29.6	-	+0.5	+1.0	-	

Context

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	35	100%	100%
Gender	Male	11	31%	51%
	Female	24	69%	49%
Prior Attainment	Higher attainers	7	20%	31%
	Middle attainers	14	40%	35%
	Lower attainers	14	40%	29%
Pupil Premium	FSM (in last 6 years)	20	57%	31%
	Not FSM (in last 6 years)	15	43%	69%
FSM	FSM	12	34%	16%
	Not FSM	23	66%	84%
FSM Ever	FSM (ever)	20	57%	32%
	Not FSM (ever)	15	43%	68%
SEN Group	SEN Support	6	17%	15%
	EHC Plan	1	3%	3%
	No SEN	28	80%	82%
EAL	First language English	35	100%	81%
Mobility	Joined in Y5 or Y6	3	9%	7%
	Joined before Y5	32	91%	93%
Ethnicity	White	33	94%	75%
	Black African	1	3%	5%
	Unknown	1	3%	1%

Absence · Year 6 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	35	6%	4%	3%	2%
Gender	Male	11	6%	4%	0%	2%
	Female	24	5%	4%	4%	1%
Prior Attainment	Higher attainers	7	6%	3%	0%	1%
	Middle attainers	14	6%	4%	7%	1%
	Lower attainers	14	6%	5%	0%	3%
Pupil Premium	FSM (in last 6 years)	20	7%	5%	5%	3%
	Not FSM (in last 6 years)	15	4%	3%	0%	1%
FSM	FSM	12	9%	6%	8%	5%
	Not FSM	23	4%	4%	0%	1%
FSM Ever	FSM (ever)	20	7%	5%	5%	3%
	Not FSM (ever)	15	4%	3%	0%	1%
SEN Group	SEN Support	6	6%	5%	0%	3%
	EHC Plan	1	10%	6%	0%	7%
	No SEN	28	5%	4%	4%	1%
EAL	First language English	35	6%	4%	3%	2%
Mobility	Joined in Y5 or Y6	3	4%	6%	0%	5%
	Joined before Y5	32	6%	4%	3%	1%
Ethnicity	White	33	6%	4%	3%	2%
	Black African	1	6%	3%	0%	1%
	Unknown	1	1%	4%	0%	2%