

## Self-evaluation Summary dashboard 2016

Key  
Stage  
1

## Reports

- Overview
- Attainment & progress
- Pupil groups
- Subject summary
- Context

## What it tells you

What are the strengths and weaknesses of your school?

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

## About the data shown



## Filters

No filters chosen (all pupils included)  
You can use filters to view a subset of pupils



## Indicators

% Expected Standard + (Re, Wr, Ma)  
% Higher Standard (Re, Wr, Ma)



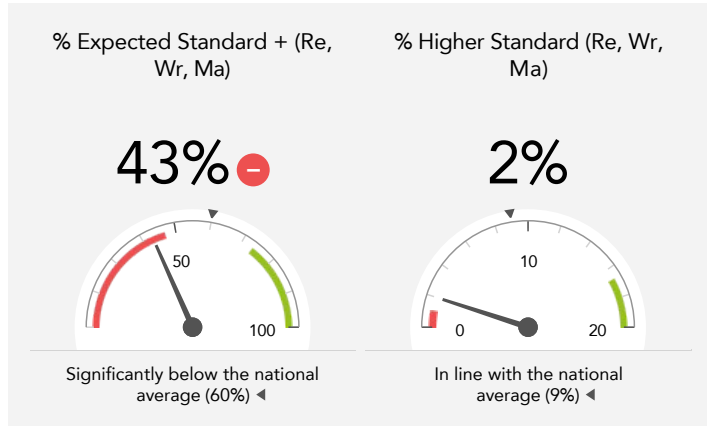
## Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

## Overview

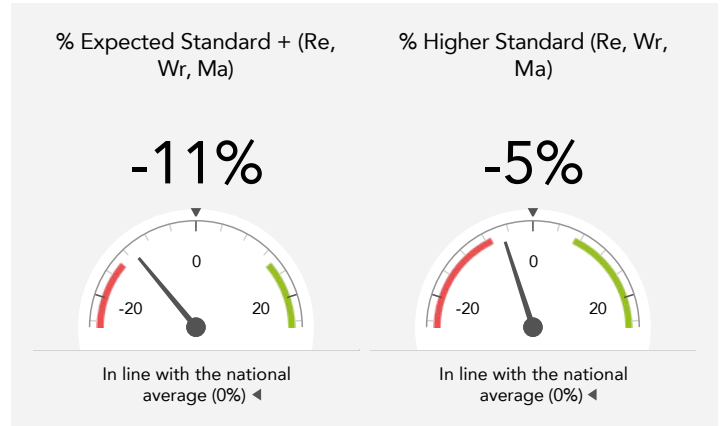
### KS1 Attainment 2016 · Actual results

53 pupils



### KS1 Progress 2016 · Value Added

52 matched pupils



### KS1 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress		FSM (14) <span style="color:red">-</span> SEN Support (6) Middle attainers (22) <span style="color:red">-</span>
KS1 reading achievement pupil progress		FSM (14) <span style="color:red">-</span> SEN Support (6) Higher attainers (8) <span style="color:red">-</span>
KS1 writing achievement pupil progress	Not FSM (38)	FSM (14) <span style="color:red">-</span> SEN Support (6) Middle attainers (22) <span style="color:red">-</span>
KS1 mathematics achievement pupil progress	Lower attainers (22)	Middle attainers (22) FSM (14) Higher attainers (8)

### Using FFT Aspire dashboards



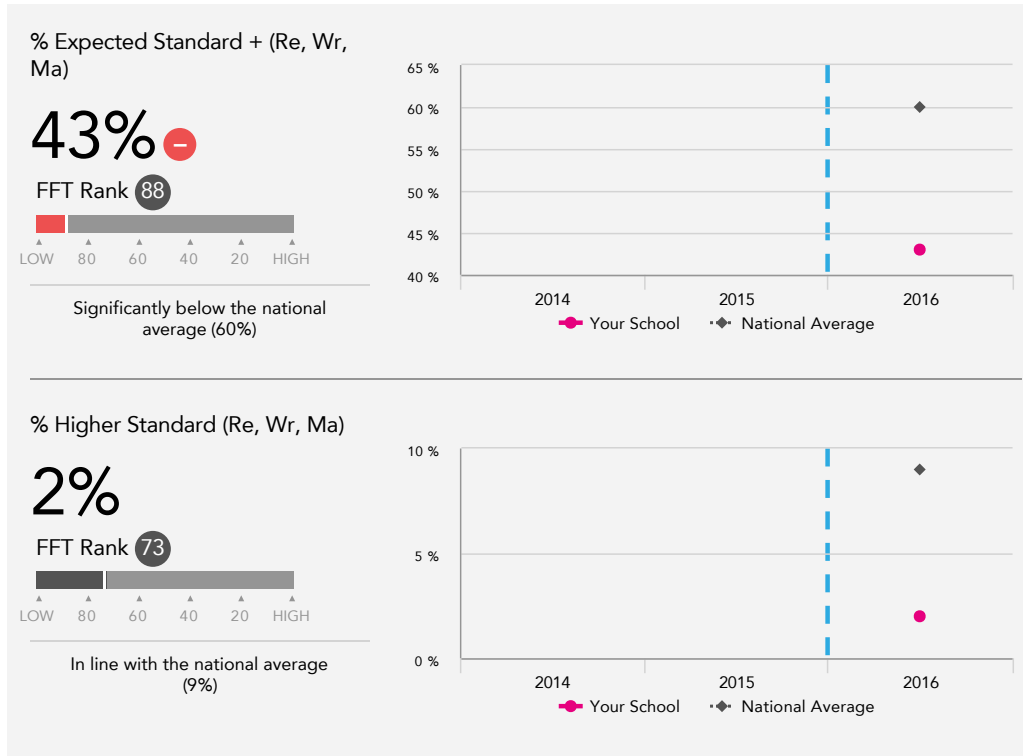
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

## Attainment & progress

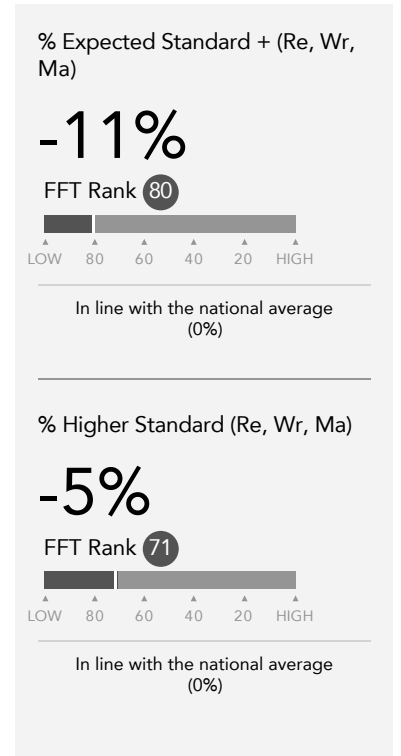
### KS1 Attainment 2016

53 pupils



### KS1 Progress 2016

52 matched pupils



### KS1 performance summary

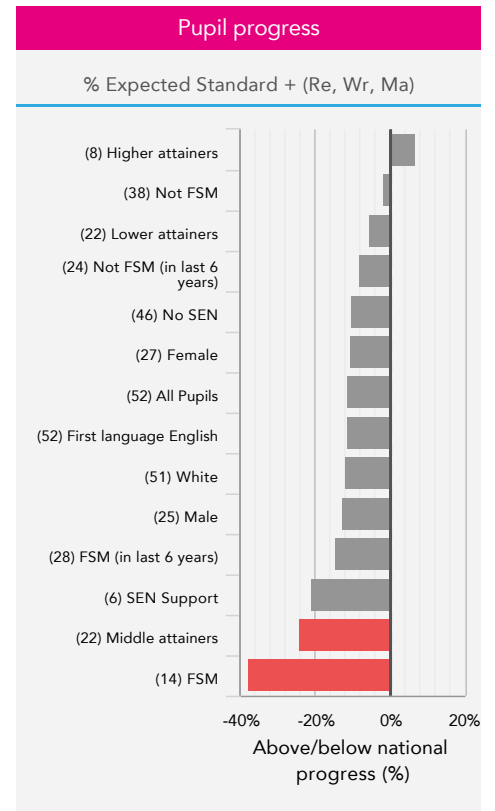
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	43	49	53	100%	100%	98%
% Expected Standard + (Re, Wr, Ma)	-	-	43% -	-	-	-11%
% Higher Standard (Re, Wr, Ma)	-	-	2%	-	-	-5%
% Expected Standard + Reading	-	-	51% -	-	-	-18% -
% Higher Standard Reading	-	-	4% -	-	-	-15% -
% Expected Standard + Writing	-	-	49% -	-	-	-11%
% Higher Standard Writing	-	-	8%	-	-	-3%
% Expected Standard + Maths	-	-	60%	-	-	-6%
% Higher Standard Maths	-	-	4% -	-	-	-11% -
% Level 2+ (Re, Wr, Ma)	77%	78%	-	-11% -	+4%	-
% Level 2B+ (Re, Wr, Ma)	53%	57%	-	-12%	+7%	-
% Level 3+ (Re, Wr, Ma)	9%	8%	-	-0%	+2%	-
Average Point Score (Re, Wr, Ma)	15.1	15.1	-	-0.7 -	+0.5 ↑	-

## Pupil groups

### KS1 Pupil groups performance 2016

		Pupils	Actual results		Pupil progress	
			% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	53	43% <span style="color:red">-</span>	2%	-11%	-5%
Gender	Male	25	36%	0%	-12%	-4%
	Female	28	50%	4%	-10%	-6%
Prior Attainment	Higher attainers	8	100%	13%	+7%	-20%
	Middle attainers	22	45% <span style="color:red">-</span>	0%	-24% <span style="color:red">-</span>	-4%
	Lower attainers	22	23%	0%	-5%	-1%
Pupil Premium	FSM (in last 6 years)	29	31%	0%	-14%	-4%
	Not FSM (in last 6 years)	24	58%	4%	-8%	-7%
FSM	FSM	14	7% <span style="color:red">-</span>	0%	-38% <span style="color:red">-</span>	-2%
	Not FSM	39	56%	3%	-2%	-6%
SEN Group	SEN Support	6	0%	0%	-21%	-1%
	No SEN	47	49% <span style="color:red">-</span>	2%	-10%	-6%
EAL	First language English	53	43% <span style="color:red">-</span>	2%	-11%	-5%
Ethnicity	White	52	42% <span style="color:red">-</span>	2%	-12%	-4%
	Any Other	1	100%	0%	+3%	-50%

### KS1 Progress 2016



## Subjects

### KS1 subject performance 2016

	Actual results			Pupil progress			Actual results over time		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	43	49	53	100%	100%	98%			
<b>Reading</b>									
% Expected Standard +	-	-	51% <span style="color:red">-</span>	-	-	-18% <span style="color:red">-</span>			
% Higher Standard	-	-	4% <span style="color:red">-</span>	-	-	-15% <span style="color:red">-</span>			
% Level 2+	86%	84%	-	-7%	+2%	-			
% Level 2B+	74%	78%	-	-8%	+10%	-			
% Level 3+	21%	20%	-	-5%	+2%	-			
Average Point Score	15.8	15.6	-	-0.6	+0.5 <span style="color:green">↑</span>	-			
<b>Writing</b>									
% Expected Standard +	-	-	49% <span style="color:red">-</span>	-	-	-11%			
% Higher Standard	-	-	8%	-	-	-3%			
% Level 2+	79%	78% <span style="color:red">-</span>	-	-10%	+2%	-			
% Level 2B+	63%	63%	-	-7%	+9%	-			
% Level 3+	9%	10%	-	-4%	+1%	-			
Average Point Score	14.1	14.3	-	-0.8 <span style="color:red">-</span>	+0.5 <span style="color:green">↑</span>	-			
<b>Maths</b>									
% Expected Standard +	-	-	60%	-	-	-6%			
% Higher Standard	-	-	4% <span style="color:red">-</span>	-	-	-11% <span style="color:red">-</span>			
% Level 2+	88%	88%	-	-6%	+3%	-			
% Level 2B+	70%	76%	-	-11%	+10% <span style="color:green">↑</span>	-			
% Level 3+	16%	16%	-	-5%	+2%	-			
Average Point Score	15.4	15.4	-	-0.7 <span style="color:red">-</span>	+0.5 <span style="color:green">↑</span>	-			
<b>Science</b>									
% Expected Standard +	-	-	66% <span style="color:red">-</span>	-	-	-			
% Level 2+	93%	88%	-	-0%	+7%	-			
% Level 3+	28%	20%	-	+9%	+8%	-			
Average Point Score	16.3	15.7	-	+0.5 <span style="color:green">↑</span>	+1.1 <span style="color:green">+</span>	-			

## Context

## Context · Year 2 · 2015 / 2016

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	50	100%	100%
<b>Gender</b>	Male	23	46%	51%
	Female	27	54%	49%
<b>Prior Attainment</b>	Higher attainers	8	16%	33%
	Middle attainers	19	38%	36%
	Lower attainers	22	44%	28%
<b>Pupil Premium</b>	FSM (in last 6 years)	27	54%	24%
	Not FSM (in last 6 years)	23	46%	76%
<b>FSM</b>	FSM	13	26%	15%
	Not FSM	37	74%	85%
<b>SEN Group</b>	SEN Support	6	12%	13%
	No SEN	44	88%	85%
<b>EAL</b>	First language English	50	100%	79%
<b>Ethnicity</b>	White	49	98%	75%
	Any Other	1	2%	4%

## Absence · Year 2 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	50	7%	4%	10%	3%
<b>Gender</b>	Male	23	8%	5%	9%	3%
	Female	27	6%	4%	11%	2%
<b>Prior Attainment</b>	Higher attainers	8	4%	3%	0%	1%
	Middle attainers	19	6%	4%	5%	2%
	Lower attainers	22	9%	6%	18%	5%
<b>Pupil Premium</b>	FSM (in last 6 years)	27	10%	6%	19%	6%
	Not FSM (in last 6 years)	23	4%	4%	0%	1%
<b>FSM</b>	FSM	13	13%	7%	38%	7%
	Not FSM	37	5%	4%	0%	2%
<b>SEN Group</b>	SEN Support	6	15%	6%	50%	6%
	No SEN	44	6%	4%	5%	2%
<b>EAL</b>	First language English	50	7%	4%	10%	2%
<b>Ethnicity</b>	White	49	7%	4%	10%	2%
	Any Other	1	3%	5%	0%	3%