

Foundation Stage Behaviour System:

In Foundation Stage we use a system based on assertive discipline with links to "Good to be Green"

The children begin by writing class rules with their class teacher, all rules are positive such as :

Do your best to...

- Have kind hands and kind feet and kind words
- Use talking voices
- If you are unhappy or hurt speak to a grown up
- Use your listening ears
- Use your walking feet

Once the rules have been decided upon they are then displayed on the classroom wall with photographs of children demonstrating them next to our EYFS mascot Lingham Lion.

Wherever you see a picture of Lingham Lion around the room he will be giving advice as how to behave.

The children are rewarded for following Lingham Lion's rules with praise and if showing a really good example of how to follow the rules then they will move to a silver face and then gold and then super sparkle.

Alongside this the children work together to create the faces and understand the rewards and sanctions linked to them:

1. A red sad face = 5 minute time out with timer
2. A Yellow thinking face = Chatting through and thinking about their mistake/behaviour
3. A green smiling face = where everyone should be at least!
4. A Silver face = a certificate home
5. A Gold face = a dip in the box
6. A super sparkle face = a chocolate bar

At the beginning of each day/session a small photograph of each child is stuck to the green face as we start each day/session with a positive message of "we are all doing the right thing and are happy to be here." If a child displays a behaviour that goes against the class rules they are spoken to and reminded of

the rules, if they do it again then they move their photograph to the yellow thinking face and the child is asked to think about what they could do to move back to the green face. If the child continues to display inappropriate or unacceptable behaviours then they move their photograph to the red sad face and they would have a 5 minute time out. Once completed they would be asked to show that they can improve their behaviour and make a good choice and so when seen they would move their photo back to the yellow face, and finally back to green when behaviour was seen to be back on track.

Any acts of physical aggression or verbal abuse would be an instant red face move. Any unacceptable incidents are recorded in a behaviour log which staff will monitor in order to pin point possible issues and then deliver interventions.

The children are rewarded for behaviour and work using silver, gold and super sparkle and these are individual to the children and how the staff know them.

e.g. a child who struggles to take turns and share could get gold for playing a game fairly with someone, whereas a child who is a confident turn taker may get on gold for taking turns all day and supporting others. It all depends on the child and their development.

This system is introduced into F1 and Lingham's Little Lions too.

In F1 the children have only 4 faces: red, yellow, green and silver super star.

In Lingham's Little Lion's the children have only 3 faces: Red, Green and silver super star.