

Academic Year: 2016/2017		Total fund allocated: £8,840					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	PE apprentice to be actively engaging targeted children during play/lunch times	Children to have raised confidence and expectations of what they can achieve in sport	£2850		Children choosing to engage in sporting provision to raise by at least 10% Pupil Questionnaires		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Introduce the new Active Maths scheme- Maths of the Day	Raise the profile of Maths and engage children in an additional hour of exercise each week	£250		Staff feedback on success/ failures from a Sport perspective		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD provided by Claremount Sports College	Staff to receive targeted support with assessment, planning ideas, cross curricular development	£3750		Staff questionnaires Assessment evidence		

4. broader experience of a range of sports and activities offered to all pupils	Continue to develop Forest Schools provision	Foster understanding of the natural outdoors, developing skills to work effectively	£1000		Evolve evaluation analysis Progressive planning for physical activity and problem solving in the outdoors		
5. increased participation in competitive sport	Increased participation in L1 and L2 sport events	Children to develop a passion and enthusiasm for sport	£1000		Evolve evaluation analysis		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	High quality extra-curricular sports clubs	LA basic level support	£1000		Children choosing to engage in sporting provision to raise by at least 10%		

Completed by: N Murphy

Date: 01/04/2016

Review Date: 01/04/2017

